



Santee School District

SCHOOLS:

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt STEAM
- Hill Creek
- Pepper Drive
- PRIDE Academy
at Prospect Avenue
- Rio Seco
- Sycamore Canyon
- Alternative
- Success Program

**BOARD OF EDUCATION
REGULAR MEETING
AGENDA
March 15, 2022**

District Mission

Providing an extraordinary education in an inspiring environment with caring people

Page #:
5

A. OPENING PROCEDURES – 6:00 p.m.

1. Call to Order and Welcome
2. District Mission
3. Pledge of Allegiance
4. Approval of Agenda

B. REPORTS AND PRESENTATIONS

1. Spotlight: Rise City Church
2. SSD Proud Moments
3. Superintendent’s Report
 - 3.1. Developer Fees and Collection Report 7
 - 3.2. Use of Facilities Report 8
 - 3.3. Enrollment Report 9
4. 2021-22 Trimester 2 Assessment Results 10
5. Presentation of Santee Teachers Association’s (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and STA 11

C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to three (3) minutes. Meetings are recorded.

D. PUBLIC HEARING

1. Public Hearing for Santee Teachers Association (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and STA 15

E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

Superintendent

- 1.1. **Approval of Minutes** 17
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

- 2.1. **Approval/Ratification of Travel Requests** 41
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. **Approval/Ratification of Revolving Cash Report** 43
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.
- 2.3. **Approval/Ratification of Expenditure Warrants** 45
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of February 2022.
- 2.4. **Approval/Ratification of Purchase Orders** 47
It is recommended that the Board of Education approve and ratify purchase orders for the month of February 2022 as presented in the item.
- 2.5. **Approval/Ratification of General Services Agreements** 57
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.
- 2.6. **Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation** 59
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.
- 2.7. **Acceptance of Donations, Grants and Bequests** 60
It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 2.8. **Authorization to Solicit Formal Bids for Asphalt Replacement Projects at Carlton Oaks and Hill Creek Schools** 61
It is recommended that the Board of Education authorize the soliciting of formal bids for the asphalt replacement projects at Carlton Oaks and Hill Creek schools.
- 2.9. **Approval of Agreement with Capitol Public Finance Group, LLC to Conduct a School Facilities Needs Analysis** 62
It is recommended that the Board of Education approve the Agreement with Capitol Public Finance Group, LLC to conduct a School Facilities Needs Analysis.
- 2.10. **Adoption of Resolution No. 2122-12 of the Board of Education of the Santee School district Supporting the City of Santee's Resolution of Application Requesting that the Local Agency Formation Commission of the County of San Diego Initiate Proceedings for the Weston Boundary Cleanup Reorganization** 68
It is recommended that the Board of Education adopt Resolution No. 2122-12 of the Board of Education of the Santee School District Supporting the City of Santee's Resolution of Application Requesting That the Local Agency Formation Commission of the County of San Diego Initiate Proceedings for the Weston Boundary Cleanup Reorganization.

Educational Services

- 3.1. **Approval of Extended Field Trip for Pepper Drive Fifth Grade Safety Patrol Students to the San Diego Zoo** 76
It is recommended that the Board of Education approve the extended field trip for Pepper Drive fifth grade Safety Patrol students to the San Diego Zoo.
- 3.2. **Approval of Nonpublic Master Contract with Fred Finch for Residential Treatment Center Services and Nonpublic School Services** 78
It is recommended that the Board of Education approve the Nonpublic Master Contract with Fred Finch for Residential Treatment Center Services and Nonpublic School Services.

Human Resource/Pupil Services

- 4.1. **Personnel, Regular** 79
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. **Adoption of Revised Resolution No. 2022-11 for Non-Reelection of Temporary Certificated Non-Management Employees** 82
It is recommended that the Board of Education adopt revised Resolution No. 2022-11, regarding the non-reelection of temporary certificated non-management employee.
- 4.3. **Approval of Short-Term Positions** 85
It is recommended that the Board of Education approve the short-term positions.
- 4.4. **Approval to Accept the Grant for the Education for Homeless Children and Youth** 86
It is recommended that the Board of Education accept the Education for Homeless Children and Youth grant.

- F. **DISCUSSION AND/OR ACTION ITEMS** 88
Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

- 1.1. **Appointment of Coordinator, Out-of-School Programs** 89
It is recommended the Board of Education approve the appointment of Jessica Carrillo, as Coordinator, Out-of-School Time Program, effective March 31, 2022.
- 1.2. **Board's Legislative Goals for 2022** 90
Proposed Board Legislative Goals for 2022 will be presented for consideration Action, if any, is at the discretion of the Board of Education.

Business Services

- 2.1. **Authorization to Distribute Request for Proposal (RFP) for Installation of Camera Systems on District Busses** 92
It is recommended that the Board of Education authorize the distribution of a Request for Proposal (RFP) for installation of camera systems on District busses.

Human Resource/Pupil Services	
3.1. <u>Approval of 2022-2023, 2023-2024, and 2024-2025 District School Calendars</u>	93
It is recommended that the Board of Education approve the proposed District school calendars for the 2022-2023, 2023-2024, and 2024-2025 school years.	
3.2. <u>Ratification of Side Letter Agreement between Santee School District and Santee Teachers Association (STA)</u>	97
It is recommended that the Board of Education ratify the side letter agreement between Santee School District and Santee Teachers Association (STA).	
G. BOARD POLICIES AND BYLAWS	104
1.1. <u>Second Reading: Revised Board Policies (BP)</u>	105
<ul style="list-style-type: none">• BP 6112 – School Day• BP 6143 – Courses of Study	
It is recommended that the Board of Education adopt revised BP 6112 – School Day; and BP 6143 – Courses of Study, being presented in a second reading.	
H. EMPLOYEE ASSOCIATION COMMUNICATION	110
I. BOARD COMMUNICATION	110
J. ORGANIZATIONAL BUSINESS	110
K. CLOSED SESSION	110
1. <u>Public Employee Discipline/Dismissal Release</u> (Gov't. Code § 54957)	
2. <u>Conference with Labor Negotiator</u> (Gov't. Code § 54957.6)	
<i>Purpose: Negotiations</i>	
<i>Agency Negotiators: Tim Larson, Assistant Superintendent</i>	
<i>Employee Organizations: Santee Teachers Association (STA); and Classified School Employees Association (CSEA)</i>	
3. <u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957)	
<i>Superintendent</i>	
L. RECONVENE TO PUBLIC SESSION	110
M. ADJOURNMENT	110

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. As of this posting, the next regular meeting of the Board of Education will be held in-person on April 19, 2022, at 6:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

- Levens-Craig
- El-Hajj
- Fox
- Burns
- Ryan

ITEM A. OPENING PROCEDURES – 6:00 P.M.

1. Call to Order and Welcome
2. District Mission
 - *Providing an extraordinary education in an inspiring environment with caring people*
3. Pledge of Allegiance
4. Approval of Agenda for the March 15, 2022, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Spotlight: Rise City Church
2. SSD Proud Moments
3. Superintendent's Report
 - 3.1. Developer Fees and Collection Report
 - 3.2. Use of Facilities Report
 - 3.3. Enrollment Report
4. 2021-22 Trimester 2 District Assessment Results
5. Presentation of Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and STA

**DEVELOPER FEES COLLECTION REPORT
2021-22
CUMULATIVE THROUGH MARCH 15, 2022**

Residential Rate: \$2.35 per square foot - effective 6/20/18; \$3.38 per square foot - effective 3/18/2020
 Commercial Rate: \$0.38 per square foot - effective 6/20/18; \$0.41 per square foot - effective 5/17/2020
 Self Storage Rate: \$0.07 per square foot - effective 6/20/18; \$0.03 per square foot - effective 5/17/2020

COM	RES	SS ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X	8615 Placid View Dr	08/24/21	895	\$3,025.10	CFH
	X	313, 317, 321, 325, 329 Brookside Way & 312, 316, 320, 324, 328 Canoe Court	09/01/21	20,388	\$68,911.44	RS
	X	8531 S Slope Dr	09/07/21	687	\$2,322.06	CFH
	X	10963 Columbus St	09/07/21	1,312	\$4,434.95	HC
X		8617 Cuyamaca St	09/13/21	4,127	\$1,692.07	PA
	X	8874 Ellsworth Circle	09/17/21	994	\$3,359.72	PA
	X	401, 405, 409, 413 Lake Shore Way	11/03/21	8,208	\$27,743.04	RS
	X	313, 317, 321, 325, 329 Canoe Ct & 312, 316, 320, 324, 328 Paddle Ct	11/03/21	20,388	\$68,911.44	RS
	X	312, 316, 320, 324, 328 Waverunner Ct & 313, 317, 321, 325, 329 Paddle Ct	11/03/21	20,388	\$68,911.44	RS
	X	421, 425, 429 Lake Shore Way	11/03/21	6,238	\$21,084.44	RS
X		8701 Cuyamaca St	11/22/21	969	\$397.29	PA
	X	9223 Dalehurst Rd	11/24/21	715	\$2,416.70	SC
	X	1341 Clove St	12/02/21	510	\$1,723.80	PD
	X	10653 Holborn Ct.	12/03/21	749	\$2,531.62	HC
	X	10723 Valor Pl	12/21/21	522	\$1,764.36	HC
	X	8657 Rumson Dr	01/10/22	869	\$2,599.22	CO
	X	11305 Canyon Park Dr.	01/13/22	1,000	\$3,380.00	PD
	X	9369 Prospect Ave	01/14/22	1,000	\$3,380.00	PA
	X	9756 Domer Rd	01/25/22	623	\$2,105.74	SC
	X	11537 Woodside Terrace	01/26/22	1,924	\$6,503.12	PD
	X	10009 Beck Dr	01/31/22	568	\$1,919.84	RS
X		9310 Dalehurst Rd	02/15/22	2,500	\$1,025.00	SC
	X	303, 307, 311 Lagoon Way	02/16/22	6,238	\$21,084.44	RS
	X	312, 316, 320, 324, 328 Lagoon Way & 313, 317, 321, 325, 329 Waverunner Ct	02/16/22	20,388	\$68,911.44	RS
TOTAL PAGE 1					\$390,138.27	

*Additional square footage (total is over 500 square feet)
 ** Fee Exempt - Senior / Elder Care Facility
 *** Fee Exempt - Less than 500 square feet
 **** Fee Exempt - Religious Facility

Requests for Use of Facilities

<i>Fiscal Year:</i>		<i>Report For:</i>										<i>Week Starting</i>	
2021-2022		March 15, 2022											
Site	Organization	Facility(ies) Used	Date From	Date To	Day(s) of the Week	From Time	To Time	Total Days	Total Hours	Attend	Fees	This Week	Board Meeting
Cajon Park	PTSA	Grass Field	3/11/2022	3/11/2022	Friday	3:00 PM	9:00 PM	1					3/15/2022
PRIDE Academy	NFL Flag Football SD	Grass Field	3/3/2022	5/5/2022	Mon - Thurs	4:00 PM	7:30 PM	37			TBD		3/15/2022
Rio Seco	Girl Scouts of San Diego	Parking Lot	2/12/2022	3/27/2022	Sat & Sun	9:00 AM	5:00 PM	14					3/15/2022

**Santee School District
ENROLLMENT REPORT
3/11/2022
Month 8 Week 3
School Week 30**

SCHOOL	REGULAR ED													SPECIAL ED													Total All						
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	03/11/22	03/12/21	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	03/11/22	03/12/21	# Diff	% Diff	03/11/22	03/04/22	# Diff	
Cajon Park		8	73	71	83	86	95	104	100	94	113	827	885	-58	-6.6%	8	6	6	6	6	11	5	9	6		63	67	-4	-6.0%	890	889	1	
Carlton Hills	15	24	47	58	50	53	58	56	61	73	70	565	641	-76	-11.9%	9	9	3	8	5	4	3	3	4		48	32	16	50.0%	613	612	1	
Carlton Oaks			85	77	71	86	79	83	103	85	89	758	790	-32	-4.1%	7	7	7	7	12	6	10	8	5		69	75	-6	-8.0%	827	827	0	
Chet F. Harritt	16	12	61	64	69	69	69	53	77	46	46	582	594	-12	-2.0%	0	0	0	0	0	7	5	7	4		23	13	10	0.0%	605	602	3	
Hill Creek	12	24	72	80	79	76	79	69	61	53	59	664	718	-54	-7.5%	1	5	4	6	6	6	0	0	0	0		28	26	2	7.7%	692	690	2
Pepper Drive	10		58	71	66	84	90	96	85	88	123	771	806	-35	-4.3%	0	0	0	0	0	0	0	0	0	0		0	10	-10	-100.0%	771	771	0
Pride Academy	23		71	74	81	44	50	71	65	54	52	585	517	68	13.2%	0	0	0	0	0	0	0	0	0	0		0	0	0	0.0%	585	581	4
Rio Seco			96	95	87	83	97	113	89	113	101	874	881	-7	-0.8%	7	10	9	4	6	10	8	8	6		68	46	22	47.8%	942	944	-2	
Sycamore Canyon	20		47	55	57	40	53	38	26	0	0	336	347	-11	-3.2%	1	0	0	0	0	0	0	0	0	0		1	9	-8	0.0%	337	337	0
SUBTOTAL	53	111	610	645	643	621	670	683	667	606	653	5962	6179	-217	-3.5%	1	37	36	31	31	35	38	31	35	25	300	278	22	7.9%	6262	6,253	9	
Alternative School		1	7	5	7	6	8	4	7	4	4	53	27	26	96.3%												0				53	53	0
Santee Success											4	4	6	-2	-33.3%												0	0	0	0.0%	4	1	3
NPS												0	0			0	0	1	0	1	1	3	2	5		13	14	-1	-7.1%	13	13	0	
SUBTOTAL			7	5	7	6	8	4	7	4	8	57	33	24	72.7%	0	0	0	1	0	1	1	3	2	5	13	14	-1	-7.1%	70	67	3	
TOTAL	53	111	617	650	650	627	678	687	674	610	661	6019	6,212	-193	-3.1%	1	37	36	32	31	36	39	34	37	30	313	292	21	7.2%	6332	6320	12	

Please note: Special Ed, PK, & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	EAK 4yo	Total All
Cajon Park	0	0	890
Carlton Hills	0	9	622
Carlton Oaks	0	0	827
Chet F Harritt	0	7	612
Hill Creek	0	12	704
Pepper Dr	0	14	785
Pride Academy	0	0	585
Rio Seco	0	0	942
Sycamore Canyon	108	0	445
Total PK/EAK	108	42	150

Total Enrollment Including PK
6482

Reports and Presentations Item B.4.

2021-22 Trimester 2 District
Assessment Results

Prepared by Dr. Stephanie Pierce
March 15, 2022

BACKGROUND:

Tonight, Dr. Stephanie Pierce, Assistant Superintendent, and Bonner Montler, Director of Assessment and Learning Support, will present District assessment results for Trimester 2. This presentation will include an overview of multiple assessment measures, how these results relate to District LCAP goals, and ongoing support for improving student learning.

Agenda Item B.4.

Reports and Presentations Item B.5.
Prepared by Tim Larson
March 15, 2022

Presentation of Santee Teachers
Association's (STA) Initial Proposal to
Modify Articles of the Collective
Bargaining Agreement Between Santee
School District and STA

Tonight, STA's initial proposal to modify articles of the collective bargaining agreement between the Santee School District and STA are presented. Copies of the attached STA proposal have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiations proposals. The public hearing on the proposal will be held at tonight's meeting.

Agenda Item B.5.

**PLEASE POST UNTIL
March 15, 2022**

**INITIAL PROPOSAL
FROM THE
SANTEE TEACHERS ASSOCIATION**

to the

**SANTEE SCHOOL DISTRICT
BOARD OF EDUCATION**

March 15, 2022

**It is the District's intention to modify articles of the
Current Collective Bargaining Agreement
Between
Santee School District
and
Santee Teacher's Association**

**Santee Teacher's Association opens the following articles for
substantive changes:**

**Article XIII
Article XVI**

**Hours of Employment
Employee Benefits**

The public hearing will be held at the regular Board of Education meeting on March 15, 2022

Item C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. The Board has a policy limiting any speaker to three (3) minutes. The Board may not take action on any item presented. Requests-to-speak, should be submitted in advance. Meetings are recorded.

Agenda Item C.

Item D. PUBLIC HEARING

Agenda Item D.

Public Hearing Item D.1.
Prepared by Tim Larson
March 15, 2022

Public Hearing for Santee Teacher's
Association (STA) Initial Proposal to
Modify Articles of the Collective
Bargaining Agreement Between Santee
School District and STA

Copies of the STA proposal have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center, and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiation proposals.

Agenda Item D.1.

Item E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak should be submitted in advance.

Agenda Item E.

Consent Item E.1.1.
Prepared by Dr. Kristin Baranski
March 15, 2022

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- March 1, 2022, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item E.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

March 1, 2022
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Levens-Craig called the meeting to order at 6:00 p.m.

Members present:

Elana Levens-Craig, President
Dianne El-Hajj, Vice President
Ken Fox, Clerk
Dustin Burns, Member
Barbara Ryan, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Levens-Craig welcomed those present and invited the audience to recite the District Mission.

3. Pledge of Allegiance

Mike Olander, Director of Pupil Services, led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Levens-Craig presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. SSD Proud Moments

President Levens-Craig shared the following message from Chasity Forster, Principal at Hill Creek School:

Hill Creek is proud to share some musical/arts and garden learning that our Bulldogs are experiencing.

Mrs. Maloy's class received a grant from the Santee Foundation to purchase recorders. Students have learned to play recorders. I would like to share a brief concert they performed last week.

A video played for those in attendance.

Mrs. Uribe offers a Spanish elective where they are not only learning to speak Spanish but also immersed in the culture. Within this elective students participate in "maculele" which is a Brazilian folk dance. Hill Creek middle school students practice this dance every Friday. Some of our 6th grade students even performed this dance during their 6th grade camp talent show. Enjoy! .

A video played for those in attendance.

Our outdoor learning garden is blooming. Each class maintains and cultivates a garden bed. We are proud to share the amazing work our future horticulturists have done. Classes enjoyed making salads and snacks from our garden.

Pictures of the garden were displayed for those in attendance.

President Levens-Craig expressed her gratitude towards Hill Creek for sharing their proud moment.

2. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report

C. PUBLIC COMMUNICATION

President Levens-Craig invited members of the audience to address the Board about any item not on the agenda. There were two (2) requests to speak and ten (10) requests to speak on Discussion and Action Item E.1.1. Summary of California Endemic Plan, K12 Education.

Sara Quintero asked when the District would present endemic procedures and mask choice. She shared surrounding districts had already announced their stance and were preparing to equip those who choose to mask and freedom of choice for those who do not, effective March 14.

Wendi Bender shared concerns about the vaccine mandate and asked that the Board support staff and students against the mandate.

D. CONSENT ITEMS

President Levens-Craig invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 1.2. Approval of Statement of Work with BTS Spark
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of General Services Agreements
- 2.3. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.4. Authorization to Purchase Truck for Maintenance and Operations Department
- 2.5. Acceptance of Donations, Grants and Bequests
- 3.1. Approval of Memorandum of Understanding with Central State University for Placement of Student Teachers in the Career Plus Early Childhood Education Major
- 4.1. Personnel, Regular
- 4.2. Approval to Create Dispatcher/Driver Job Description
- 4.3. Approval to Create Safety & Training Instructor Job Description
- 4.4. Ratification of Short-Term Services Agreement
- 4.5. Approval of Internship Affiliation Agreement with San Diego County Superintendent of Schools (SDCOE)
- 4.6. Adoption of Resolution No. 2022-11 for Non-Reelection of Temporary Certificated Non-Management Employees

Member Burns moved approval of Consent Items.

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Summary of California Endemic Plan, K12 Education

President Levens-Craig noted there were ten (10) requests to speak on this topic. Speakers were called as follows.

Bodie Brelet asked that the Board support staff and students with vaccine choice and end the use of masks at school.

Jennifer Brelet shared the impacts on her students with the current masks and vaccine mandates and asked that the Board support the proposed mask choice for students; and not support the vaccine mandate.

Steffani Curtsinger shared not supporting the mandates and asked that the Board impose mask choice, as noted in their letter to the Governor.

Kathryn Prescott expressed her frustration with the current employee testing mandate and asked that the Board support staff in eliminating the mandates.

Lanae Wolchko asked that the Board support mask choice. She shared her disappointment in the District's letter to the Governor and asked that the Board take a stance and allow mask choice after March 11.

Brie Medina expressed her gratitude with the effort put forth in the letter to the Governor advocating for families and staff in mask choice. Ms. Medina shared concerns with staff not being ready to be in the classroom with mask-less students and asked how the District was going to address the issue to protect the students. She shared seeing information on the California Teachers Association website on teachers not supporting mask choice.

Brittany Shell shared her frustration with the mask mandate and the negative effects it has caused her children's education and mental health. She asked that the Board support mask choice.

Mary Sturn was called to the podium but was unable to address the Board. Karen Sturn expressed frustration with the mask and vaccine mandates and asked that the Board support mask choice. She shared the negative effects it has caused her student's education and mental health; asked for desks to be rearranged in the classroom to allow for student interaction; and allow parents back in the classrooms to volunteer.

Jessica Dorman shared being at several meeting and expressed frustration with the lack of parent/community input and lack of Board communication. She asked that the Board hold a forum to gather more input from parents/community on their preferences.

President Levens-Craig explained having to follow meeting procedures which required public input before Board action.

Superintendent Baranski provided a summary of Governor Newsom's press conference, from February 28, and its impact on Santee School District. She noted, effective end of day March 11, the proposed masking guidance in California schools and childcare facilities had changed from "required" to "strongly recommended". Superintendent Baranski shared

this meant that on Monday, March 14, masks would no longer be required, but were highly recommended, for staff and students regardless of vaccination status.

Superintendent Baranski explained the decrease in cases, case rates, hospitalizations, pediatric hospitalizations, hospital admissions, and test positivity had attributed to the mandate changes and recommended that the District continue to follow California Department of Public Health (CDPH) School Industry Guidance, which was mask choice on Monday, March 14; except when students are in the school health offices and student COVID testing center. The District will continue the current mitigation strategies (rapid antigen testing center, outdoor learning, and HEPA filters, etc.).

Superintendent Baranski noted that if her recommendation was approved, communication would be sent immediately to parents and staff. She noted that the staff communication addressed the concern of children who continue to mask and that they accommodate and talk to children about choice. Superintendent Baranski shared the counseling department is working on information to provide to all school sites addressing these topics and being respectful of one another's choices. She noted the staff email also noted being proud of everyone's hard work for keeping our schools open and safe for students and staff and how now the District is ready for the next step.

		REQUIRED	STRONGLY RECOMMENDED	RECOMMENDED	OPTIONAL
Unvaccinated & Unvaccinated	Public Indoor (Effective end of day February 28)		→	✓	
	Schools & Childcare (Effective end of day March 11)		→	✓	
Vaccinated & Unvaccinated	Health Care	✓			
	Long-Term Care	✓			
	Jails & Prisons	✓			

NOTE: Locals may have additional requirements beyond the state requirements based on local conditions including community vaccine rates or vaccination rates in schools and childcare facilities.

Member El-Hajj asked if a child returning from quarantine, within the 10-days, is required to wear a mask. Superintendent Baranski shared they would not be required to wear a mask unless they chose too. She shared being at several campuses and observing students choosing to wear masks outdoor, where they are not needed. Member El-Hajj noted it is hard for the Board to share their point of view without being interrupted. She shared supporting mask-choice and not supporting the vaccine mandate but clarified she would not put the District in jeopardy and would follow whatever laws are in place.

Member Burns noted being a parent to a third-grade student in the District and going through the same struggles as other parents. He explained the Board's advocacy for the students and staff did not end in the Board room and explained advocating in other ways with local State representatives, and speaking with parents at the grocery stores, during his son's baseball games and practice, at his house, etc. Member Burns noted hearing equally from both sides from parents; and reiterated his stance was mask choice and that the Board's advocacy did not stop in the Board room. Member Burns referenced the earlier comment about the discussion on the California Teachers Association website and shared he did not believe any Santee School District teachers would partake in such discussion. He shared having great respect and trust in the Santee School District teachers and their dedication to students. Member Burns noted the importance of respecting everyone's

choice as adults and being models for the children. He asked that the community work together in this matter, and reiterated his stance on vaccine choice, and noted he would be supporting the Superintendent's recommendation to end the mandate on March 14.

Member Ryan shared supporting the Superintendent's recommendation, based on the current data. She explained there are varying opinions on these matters and referenced the words (be... kind, accepting, respectful, and safe) from the presentation slide and noted these words should guide everyone moving forward. Member Ryan noted she supported ending the mask mandate, as of March 14, as recommended by the Superintendent.



Member Fox explained having two grandchildren at Cajon Park and being worried they will be bullied for their mask choice and shared not supporting the mask or vaccine mandates. Member Fox made a motion to approve the Superintendent's recommendation of mask-choice on March 14.

The Board asked that communication be sent to parents and families.

Motion:	<u>Fox</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Second:	<u>Burns</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Fox	<u>Aye</u>		

Business Services

2.1. Approval of Second Interim Report for 2021-22

Karl Christensen, Assistant Superintendent of Business Services, shared information on the second interim report. Mr. Christensen provided an overview of the Snapshot All Funds and General Fund Multi-Year Projection Summary and noted more information would be provided during the Budget Workshop section of the agenda.

Member Burns moved approval of a positive certification for the Second Interim Report regarding the District's ability to meet its financial obligations for the 2021-22 fiscal year and two subsequent years.

Motion:	<u>Burns</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Second:	<u>Ryan</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Fox	<u>Aye</u>		

2021-22

Snapshot All Funds

2nd Interim

LN#	Description	General Fund			Student Activity Fund 08	Child Dev Fund 12	Cafeteria Fund 13	Deferred Maint Fund 14	Special Reserve Fund 17	Special Reserve Fund 40
		Unrest	Rest	Ttl						
1	INCOME:									
2	LCFF Sources	61,768,605	606,390	62,374,995		0	0	0		
3	Federal Revenue	75,000	8,743,243	8,818,243		0	3,562,273	0		21,737
4	Other State Revenue	1,333,642	10,742,585	12,076,227		366,472	231,232	0		
5	Other Local Revenue	414,352	4,961,937	5,376,289		43,704	32,275	5,797	20,814	37,710
6	Interfund Transfers In	0	0	0		0	0	550,000		2,598,524
7	Other Sources	0	0	0		-350	-4,330	-2,531	-13,067	-19,483
8	Total Income	63,591,699	25,054,155	88,645,754	0	409,826	3,821,450	553,266	7,747	2,638,488
9	OUTGO:									
10	Certificated Salaries	25,103,099	11,763,057	36,866,156		132,026				
11	Classified Salaries	6,941,492	4,469,687	11,411,179		111,484	1,095,394	0		0
12	Employee Benefits	10,407,735	9,210,931	19,618,666		80,342	357,441	0		0
13	Books and Supplies	2,392,666	4,505,923	6,898,589		78,748	2,231,196	16,561		397,455
14	Services, Other Operating Expenses	3,591,437	3,698,011	7,289,448		6,785	117,900	560,647		50,484
15	Capital Outlay	166,078	960,000	1,126,078		0	152,000	0		0
16	Other Outgo	504,940	0	504,940		0	0	0		260,848
17	Transfers of Indirect/Direct Costs	-1,465,376	1,367,476	-97,900		2,077	95,823			
18	Interfund Transfers Out	2,817,839	550,000	3,367,839					0	
19	Other Uses	-1	1	0						1
20	Contributions to Restricted Programs	12,138,392	-12,138,392	0		0	0			
21	Total Outgo	62,598,302	24,386,693	86,984,995	0	411,462	4,049,754	577,208	0	708,788
22	Change in Fund Balance	993,297	687,462	1,680,759	0	-1,636	-228,304	-23,942	7,747	1,929,700
23	Projected Beginning Fund Balance	21,024,471	2,548,151	23,572,622	21,859	77,223	1,514,023	887,838	3,147,678	4,742,963
24	Projected Ending Fund Balance	22,017,768	3,215,613	25,233,381	21,859	75,587	1,285,719	863,896	3,155,425	6,672,664
25	Committed Fund Balance	0	0	0				863,896	3,155,425	
26	Non-Spendable Fund Balance	517,886		517,886			148,206			
27	Restricted Fund Balance	0	3,215,613	3,215,613	21,859	75,587	1,137,514			6,672,664
28	Assigned Fund Balance	474,800		474,800						
29	Unassigned - Economic Uncertainty	2,609,550	0	2,609,550						
30	Remaining Unassigned	18,415,533	0	18,415,533	0	0	0	0	0	0
								<i>Inst Mtis:</i> 1,577,713	<i>Solar:</i> 176,342	
								<i>Fum:</i> 1,577,713	<i>Tech:</i> 4,780,093	
									<i>Vehicle:</i> 732,393	
									<i>Facility:</i> 1,003,320	

2021-22

Snapshot All Funds

2nd Interim

LN#	Description	Building Fund 21	Capital Facilities Fund 25	County School Facilities Fund 35	Enterprise Fund 63	Project SAFE	
						Yale	Project SAFE
1	INCOME:						
2	LCFF Sources						
3	Federal Revenue						
4	Other State Revenue						
5	Other Local Revenue	6,869	957,091		2,868,811	672,102	2,196,709
6	Interfund Transfers In	195,084	0		219,315	219,315	0
7	Other Sources	-12,539	-21,792		-5,128		-5,128
8	Total Income	189,414	935,299	0	3,082,998	891,417	2,191,581
9	OUTGO:						
10	Certificated Salaries				0		0
11	Classified Salaries		0		2,034,348	649,206	1,385,142
12	Employee Benefits		0		824,849	285,207	539,642
13	Books and Supplies	0	0		108,850	24,150	84,700
14	Services, Other Operating Expenses	0	16,613		213,246	68,781	144,465
15	Capital Outlay	201,953	1,203,808				
16	Other Outgo		876,223				
17	Transfers of Indirect/Direct Costs						
18	Interfund Transfers Out	0	195,084		0		0
19	Other Uses				1		1
20	Contributions to Restricted Programs						
21	Total Outgo	201,953	2,291,728	0	3,181,294	1,027,344	2,153,950
22	Change in Fund Balance	-12,539	-1,356,429	0	-98,296	-135,927	37,631
23	Projected Beginning Fund Balance	12,539	6,112,296	0	974,243	135,927	838,315
24	Projected Ending Fund Balance	0	4,755,867	0	875,947	0	875,946
25	Committed Fund Balance						
26	Non-Spendable Fund Balance						
27	Restricted Fund Balance	0	4,114,646	0	0	0	
28	Assigned Fund Balance		641,221		875,946		875,946
29	Unassigned - Economic Uncertainty						
30	Remaining Unassigned	0	0	0	0	0	0
			<i>Dev Fees:</i> 200,066				
			<i>Fmr RDA:</i> 641,221				
			<i>Land:</i> 3,914,581				

General Fund Multi-Year Projection Summary

2021-22 2nd Interim

Item	2020-21		2021-22		2022-23		2023-24		2024-25	
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
Beginning Fund Balance	18,246,456	-364,749	\$21,024,471	\$2,548,151	\$22,017,768	\$3,215,613	\$15,683,859	\$330,000	\$9,714,349	\$330,000
Fund Balance Adjustments	0		0							
Total Income	\$62,404,775	\$19,528,238	\$63,591,599	\$25,054,155	\$58,876,861	\$19,719,413	\$60,904,679	\$16,961,899	\$62,841,788	\$16,607,317
Total Outgo	\$59,626,760	\$16,615,338	\$62,598,302	\$24,386,693	\$65,210,770	\$22,605,026	\$66,874,189	\$16,961,899	\$68,659,039	\$16,607,317
Change in Fund Balance	\$2,778,015	\$2,912,900	\$993,297	\$667,462	(\$6,333,909)	(\$2,885,613)	(\$5,969,511)	\$0	(\$5,817,250)	\$0
Ending Fund Balance	\$21,024,471	\$2,548,151	\$22,017,768	\$3,215,613	\$15,683,859	\$330,000	\$9,714,349	\$330,000	\$3,897,098	\$330,000
Total Reserves	\$19,568,788		\$21,025,083		\$14,678,530		\$8,696,408		\$2,866,577	
Budget Reserve as % of Expenditures	25.67%		24.17%		16.72%		10.37%		3.36%	
Other Internal Cash Available (FN 14, 17, 25, 40)		\$10,895,509		\$12,989,366		\$6,494,683				
GF Cash Reserve (lowest month; or year end for closing)	22.48%	\$17,135,467	18.48%	\$16,077,071	6.13%	\$5,386,194	TBD		TBD	
			Amount	Value	Amount	Value	Amount	Value	Amount	Value
COLA:			5.07%		5.33%		3.61%		3.64%	
Assumed LCFF Rev Change (w/ ADA changes):			4.61%	\$2,723,769	-6.96%	(\$4,300,810)	3.51%	\$2,019,137	3.25%	\$1,932,559
Assumed LCFF [Base Only] Rev Change (w/ ADA changes):			4.68%	\$2,702,118	-6.30%	(\$3,888,879)	3.31%	\$1,901,332	3.08%	\$1,833,900
*Included Annual Operating Cost Increase Impact to LCFF Base:			4.65%	\$2,685,071	4.32%	\$2,668,779	2.29%	\$1,314,146	2.86%	\$1,702,539
Estimated Structural Surplus/(Deficit)			\$1,968,248		(\$6,193,809)		(\$5,799,611)		(\$5,877,150)	
		GAP Funding:	100.00%	A:DOF	100.00%		100.00%		100.00%	
		1% Reserve Equivalent:	869,883		877,903		838,612		853,148	
		1% LCFF Increase:	590,448		617,686		574,678		594,869	
		1% Salary Increase Equivalent:	558,107		568,664		579,421		590,361	
* Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund										
BUDGET CONDITION: Green Yellow										

*2021-22 Adopted State Budget
 *ADA Hold Harmless 2021-22
 *Substantial decline in Funded ADA for 2022-23 based on 2021-22 estimated ADA and current law regarding LCFF calculation

2/25/2022 1:04 PM

2.2. Approval of Monthly Financial Report

Karl Christensen, Assistant Superintendent of Business Services, shared the budget revision portion of the monthly financial report was what was previously presented for Second Interim. He shared the District ended the month of January with a cash balance in the General Fund of \$25,878,197 and it is projected the District will be able to meet its financial obligations. Member Ryan moved approval.

Motion: Ryan **Levens-Craig** Aye **Burns** Aye
Second: Burns **El-Hajj** Aye **Ryan** Aye
Vote: 5-0 **Fox** Aye

Human Resources/Pupil Services

3.1. Ratification of Memorandum of Understanding (MOU) between Santee School District and California School Employees Association and its Santee Chapter #557

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, shared the District and the California School Employees Association Chapter #557 negotiated impacts and effects of adding the Juneteenth holiday to the list of employee holidays; and presented the MOU for approval. He noted CSEA leadership signed the MOU on January 28, 2022. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

F. BOARD POLICIES AND BYLAWS

President Levens-Craig noted item F.1.1. were first readings of revised Board Policies (BP) 6112 – School Day and BP 6143 – Courses of Study; and asked that they contact Administration if they had any questions.

1.1. First Reading: Revised Board Policy (BP):

- **BP 6112 – School Day**
- **BP 6143 – Courses of Study**

President Levens-Craig noted the meeting would transition to the Budget Workshop.

G. BUDGET WORKSHOP

Karl Christensen, Assistant Superintendent of Business Services, shared that on January 10, 2022, the Governor unveiled his plans for the 2022-23 State Budget. He explained this plan is only a proposal at this point and Legislature and the Governor will work over the next several months to refine elements of the State Budget when it is enacted in June.

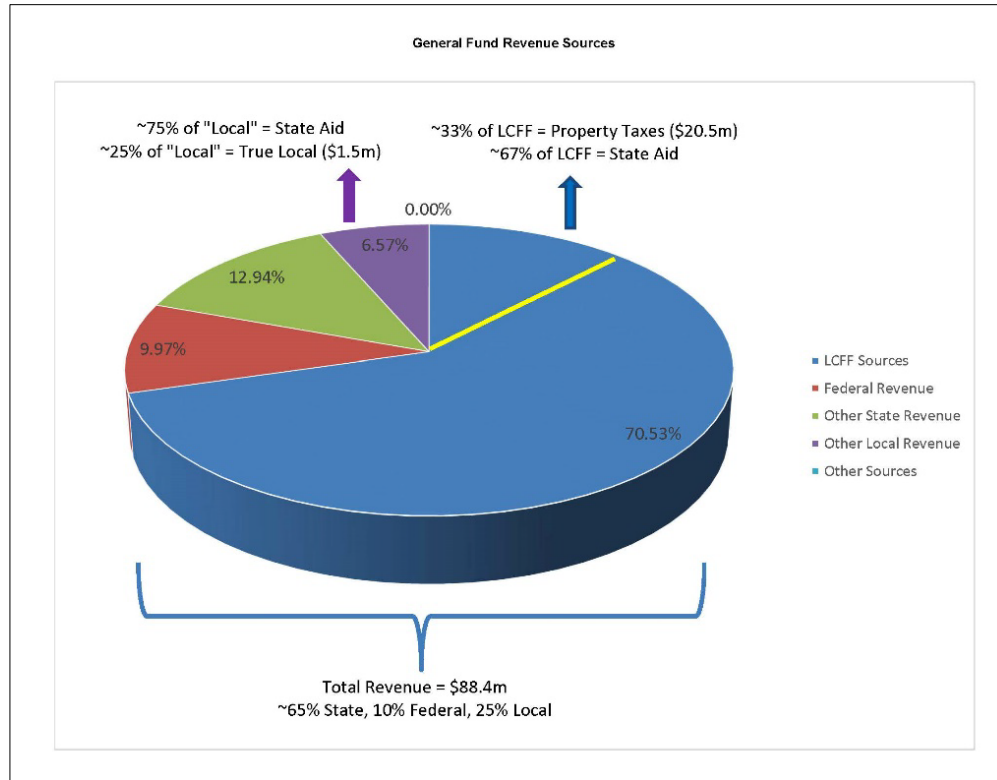
Mr. Christensen noted Administration and staff are in the process of obtaining stakeholder input for the Local Control Accountability Plan (LCAP) annual update and planning for the 2022-23 District budget. He explained this annual workshop provides the Board an opportunity to review budget priorities, Governor’s Budget Proposal, the Local Control Accountability Plan, any needs throughout the District, and fiscal solvency.

Mr. Christensen noted a lot of information was being presented for their consideration and he would provide a summary at the end. He explained the items would be part of the action that is associated with adopting the budget. Mr. Christensen noted this item was informational and was seeking for Board direction on moving forward, no action was needed.

State Budget Update

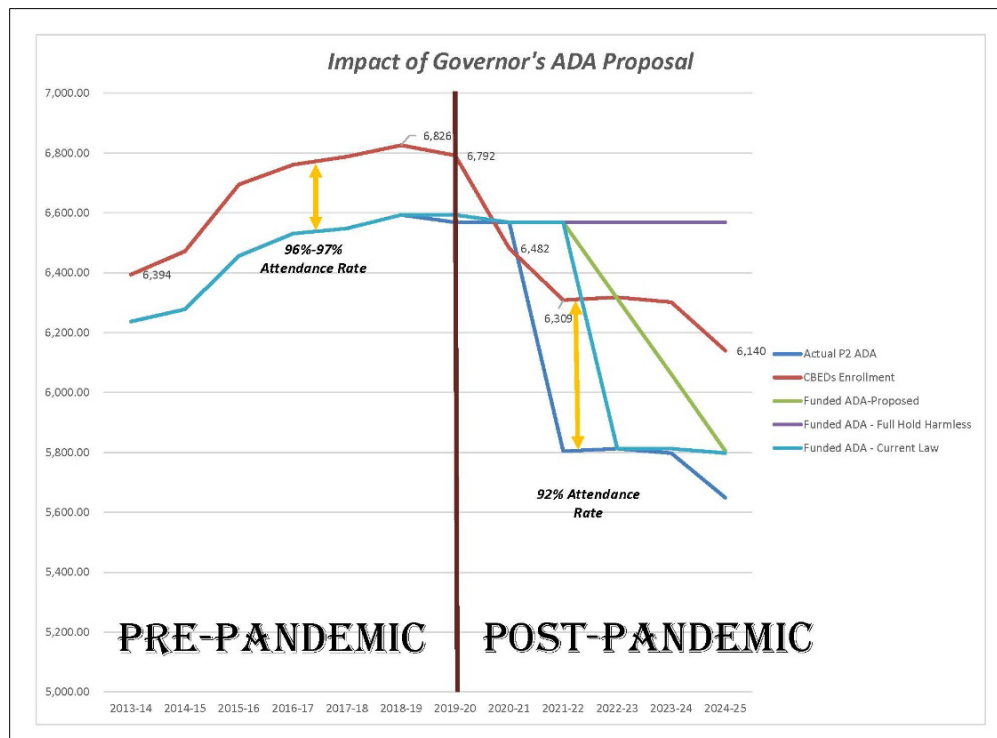
Mr. Christensen noted the levels of state general fund revenue and Prop 98 funds resulted in a substantial cost of living adjustment (COLA) increase to the Local Control Funding Formula (LCFF). He shared in January, COLA was \$5.33 billion and now being projected to be approximately \$6.17 billion. Mr. Christensen explained the final calculation of the Statutory COLA does not occur until April and is included on the May revise. He noted using the \$5.33 billion on the report. Mr. Christensen also noted the ten percent (10%) reserve cap will be triggered for fiscal year 2022-2023. He explained the Board will have another action item, as part of the adopted budget, to commit funds to particular purposes and reduce the reserve to the ten-percent (10%) level. Mr. Christensen noted more discussion would be held on how the Expanded Learning Plan, Early Childhood Education, and Special Education funds would be expended later in the presentation.

Mr. Christensen shared the following chart and explained how the District’s general fund is impacted by Local Control Funding Formula (LCFF) Sources, Federal Revenue, other State Revenue, other Local Revenue, and other sources.



Average Daily Attendance and LCFF Funding

Mr. Christensen provided an overview of the impact of the Governor's ADA proposal and a comparison of pre-pandemic and post-pandemic enrollment and the effects to the District. He noted using the 92% attendance rate in the budget, a decrease from the pre-pandemic attendance rate of 96-97%.



Mr. Christensen shared the following analysis of possible ADA models for 2022-23, 2023-24, and 2024-25, and explained the implications for each year based on the different models

Analysis of Possible ADA Models					
Description	2022-23				
	Full HH Model	Current Model	Proposed Model	Chg from Full HH Model	Chg from Current Model
P-2 ADA	6,568.47	5,812.56	5,812.56	(755.91)	0.00
Funded ADA	6,568.47	5,812.56	6,313.74	(254.73)	501.18
LCFF Base Revenue	60,433,126	53,516,775	58,095,607	(2,337,518)	4,578,832
LCFF Base Change	3,027,472	(3,888,879)	689,953	(2,337,518)	4,578,832
LCFF Total Revenue	64,903,928	57,467,795	62,390,739	(2,513,189)	4,922,944
LCFF Total Change	3,135,323	(4,300,810)	622,134	(2,513,189)	4,922,944
Cumulative Total LCFF Change	3,135,323	(4,300,810)	622,134	(2,513,189)	4,922,944

Description	2023-24				
	Full HH Model	Current Model	Proposed Model	Chg from Full HH Model	Chg from Current Model
P-2 ADA	6,568.47	5,797.84	5,797.84	(770.63)	0.00
Funded ADA	6,568.47	5,812.56	6,061.77	(506.70)	249.21
LCFF Base Revenue	62,584,293	55,418,107	57,773,512	(4,810,781)	2,355,405
LCFF Base Change	2,151,168	1,901,332	(322,096)	(2,473,263)	(2,223,427)
LCFF Total Revenue	67,188,237	59,486,932	62,018,221	(5,170,016)	2,531,289
LCFF Total Change	2,284,309	2,019,137	(372,517)	(2,656,827)	(2,391,654)
Cumulative Total LCFF Change	5,419,632	(2,281,673)	249,616	(5,170,016)	2,531,289

Description	2024-25				
	Full HH Model	Current Model	Proposed Model	Chg from Full HH Model	Chg from Current Model
P-2 ADA	6,568.47	5,648.80	5,648.80	(919.67)	0.00
Funded ADA	6,568.47	5,797.84	5,804.89	(763.58)	7.05
LCFF Base Revenue	64,824,892	57,252,007	57,314,852	(7,510,040)	62,845
LCFF Base Change	2,240,598	1,833,900	(458,660)	(2,699,258)	(2,292,560)
LCFF Total Revenue	69,552,769	61,419,491	61,486,986	(8,065,782)	67,495
LCFF Total Change	2,364,532	1,932,559	(531,235)	(2,895,767)	(2,463,794)
Cumulative Total LCFF Change	7,784,164	(349,114)	(281,619)	(8,065,782)	67,495

Revised Multi-Year Projection

Mr. Christensen explained that under Current Law, ADA the estimated change in LCFF Base Grant Funding in 2022-23 is \$3.8 million. He noted these figures represented base grant funding (used to pay for normal operating costs). Mr. Christensen explained the \$3.8 million reduction reduces the District's budget reserve to 16.72% and causes an immediately shift from a structural surplus of \$2 million to a structural deficit of \$6.2 million; with structural deficits continuing through 2024-25.

Under the Governor's Proposal, the structural deficit for 2022-23 is \$1.3 million, causing a 22% increase to the reserves. In 2023-24, the structural deficit increases to \$3.3 million and reserves increase to 19%. In 2024-25, the structural deficit increases to \$5.8 million and the budget reserve is at 12%. Mr. Christensen explained that with the Governor's Proposal, the District saves some

of the reserve, but the outcome is very similar for the structural deficit. He reiterated this is assuming the 92% attendance rate previously mentioned.

Analysis of Possible ADA Models

✓ **CURRENT LAW**

Measure	2021-22	2022-23	2023-24	2024-25
Estimated Change in LCFF Base Grant Funding	\$2,702,118	(\$3,888,879)	\$1,901,332	\$1,833,900
Annual Normal Cost Increases	\$2,685,071	\$2,668,779	\$1,314,146	\$1,702,539
Change in Unrestricted Fund Balance	\$993,297	(\$6,333,909)	(\$5,969,511)	(\$5,817,250)
Value of Total Available Budget Reserve	\$21,025,083	\$14,678,530	\$8,696,408	\$2,866,577
¹ Budget Reserve as a % of Total GF Outgo	24.17%	16.72%	10.37%	3.36%
¹ Estimated Structural Surplus/(Deficit)	\$1,968,248	(\$6,193,809)	(\$5,799,611)	(\$5,877,150)
¹ Estimated GF Cash Reserve (Low Balance)	\$16,077,071	\$5,386,194		
Cash Reserve as a % of Total GF Outgo	18.48%	6.13%		
¹ Other Available Internal Cash	\$12,989,366	\$6,494,683		
Budget Condition (¹ =Factor Considered)	Green	Yellow		
Healthy Fiscal Condition	Green			
Some Signs of Pending Fiscal Disturbance	Yellow			
Prominent Signs of Pending Fiscal Distress	Orange			
Significant Fiscal Distress	Red			

✓ **GOVERNOR'S PROPOSAL**

Measure	2021-22	2022-23	2023-24	2024-25
Estimated Change in LCFF Base Grant Funding	\$2,702,118	\$689,953	(\$322,096)	(\$458,660)
Annual Normal Cost Increases	\$2,685,071	\$2,668,779	\$1,314,146	\$1,702,539
Change in Unrestricted Fund Balance	\$993,297	(\$1,410,965)	(\$3,438,221)	(\$5,749,755)
Value of Total Available Budget Reserve	\$21,025,083	\$19,601,474	\$16,150,640	\$10,388,305
¹ Budget Reserve as a % of Total GF Outgo	24.17%	22.32%	19.26%	12.18%
¹ Estimated Structural Surplus/(Deficit)	\$1,968,248	(\$1,270,865)	(\$3,268,321)	(\$5,809,655)
¹ Estimated GF Cash Reserve (Low Balance)	\$16,077,071	\$9,386,194		
Cash Reserve as a % of Total GF Outgo	18.48%	10.69%		
¹ Other Available Internal Cash	\$12,989,366	\$6,494,683		
Budget Condition (¹ =Factor Considered)	Green	Yellow		
Healthy Fiscal Condition	Green			
Some Signs of Pending Fiscal Disturbance	Yellow			
Prominent Signs of Pending Fiscal Distress	Orange			
Significant Fiscal Distress	Red			

Budget Advisory Committee Considerations

Mr. Christensen shared the Budget Advisory Committee summary of activities. He noted the committee was provided general fund budget components including school and department budget allocations and various unrestricted and restricted programs and a position report, an analysis of permanent positions charged to the general fund. The committee worked together in groups to review the information and were provided an opportunity to ask questions; and if there was anything they wanted the Board to consider relative to the core-based program or any other aspect of the general fund. Mr. Christensen shared the list of considerations for 2022-23, from the Budget Advisory Committee were as follows:

Ideas for Budget Savings or Cost Containment

- Increase and maintain push-in intervention services for General Education classes to reduce the number of students identified for Special Ed services (Intervention Resource Teachers and Instructional Assistants) – focus more on Junior High

Ideas for Budget Additions or Enhancements

- Maintain lower class sizes for Grades 4 – 8 to allow more focused attention (higher priority than intervention above)
- Increase/improve after school activities for students
- Maintain higher level of Counselor support

Ideas for Use of Existing Budgeted or Planned Revenues/Expenditures or Fund Balance

- If additional one-time funds available, allow 7th and 8th graders who missed out on 6th grade camp to attend or do another special field trip like Biztown
- Provide financial literacy instruction for Junior High students either through Junior Finance Park or another similar program

Significant Unrestricted General Fund Budget Changes

Mr. Christensen explained that prior to the pandemic, there were 222 general education teachers with a classroom average of 32:1. He explained the need to shift six (6) teachers of the 37 teachers being funded by restricted funds, to the unrestricted general fund; and four (4) additional teachers for contingency. He explained that based on current caseloads, there was a need for two (2) additional Special Day Class (SDC) teachers; funded by LCFF Base/Core funds. Mr. Christensen noted Administration was recommending two (2) Admin Interns for high needs schools that have a large population of unduplicated pupil counts and students with disabilities, funded by LCFF Supplemental funds. Member Burns shared that in the past, Admin Interns had been placed at sites with the higher population and asked that more discussion be held on their placement. He noted concerns and always advocating for equality in per pupil spending. Superintendent Baranski noted need was determined at Cajon Park, Carlton Oaks, Rio Seco, and Sycamore Canyon based on the number of Individual Educational Plans (IEPs) they support every year. Mr. Christensen shared the District has been experiencing severe plumbing issues and found it is more cost effective to hire a Craftworker III and purchase equipment for specialized plumbing work, instead of using an outside vendor. He noted the need to purchase enclosed and secure trailers to store the groundworker equipment. Mr. Christensen shared Routine Restricted Maintenance funds would be used for to fund the craftworker position, plumbing specialized equipment, and groundworker equipment. He noted there was approximately \$1.7 million in significant budget changes to the Unrestricted General Fund.

Unrestricted General Fund - Significant Budget Changes

Description	2022-23	Type	Funding Source
6 Gen Ed Teachers: 2021-22 = 253; 37 COVID funds, 216 GF --> 2022-23 = 222 GF for 32:1 avg	\$549,984	On-Going	LCFF Base/Core
4 Gen Ed Teachers for Contingency	\$366,656	On-Going	LCFF Base/Core
2 Additional SDC Teachers	\$183,328	On-Going	LCFF Base/Core
2 Admin Interns for high need schools for UPC students and students with disabilities	\$183,328	On-Going	LCFF Supplemental
1 Craftworker III for specialized plumbing work	\$88,499	On-Going	RRMA - No expected change to UGF expenditures
Purchase specialized plumbing equipment to do inspection and troubleshooting in-house rather than contracting with a vendor (i.e. hydrojetter, vac trailer, see snake)	\$295,000	One-Time	RRMA - No expected change to UGF expenditures
Purchase enclosed and secured trailers for Groundworkers to store and transport their equipment	\$33,000	One-Time	RRMA - No expected change to UGF expenditures
Total	\$1,699,795		

New Restricted Programs and Initiatives

Mr. Christensen explained providing a copy of the Learning Recovery and COVID Protection Spending Plan as a detailed reference of current and future expenditures. He explained the State has split the Expanded Learning Opportunity Grant and into different resources because some are State and some are Federal funds. Mr. Christensen noted the State Expanded Opportunities Grant is shown as Resources 7425, 7426, 3216, 3217, 3218, and 3219. The Federal funds are shown as Resources 3212, 3213, and 3214. He noted ARP-ESSER III funds were split into Resource 3213 and 3214 because twenty percent (20%) of the ESSER III funds needing to be used for learning loss (Resource 3214). Mr. Christensen explained minimal funds were expended during

2020-21 and noted some of the expenditures for 2021-22 (i.e., \$3.5 million was being used to reduce class size in grades 4-8; \$838,906 was for 9.0 FTE Counselors/Social Workers (an additional 2.0 FTE); and \$883,543 for 16.0 FTE Intervention Specialist (and additional 7.0 FTE), etc.).

Mr. Christensen shared the proposed use of ESSER III funds for 2022-23. He noted originally the funds would be used for the Summer Academy, but then learned the funds could be used for resources (additional teachers to reduce class size in grades 4-8, intervention specialists, technology improvement, outdoor learning environment, funds to school for learning recovering and COVID protection, etc.). Mr. Christensen noted the use of both American Rescue Plan and Expanded Learning Opportunity Program funds for the intervention specialists. He explained the intervention specialists would assist with the academic aspects of the afterschool program to address the learning recovery issues, shifting their workday to the afternoon/evening. Mr. Christensen explained \$250,000 was being used to provide supplemental counseling and therapy services with a vendor (to be explained during the Student Engagement and Well-Being presentation). He noted approximately \$230,000 for technology infrastructure; and \$400,379 for outdoor learning environments and \$146,633 for learning recovery and COVID protection funds allocated to the schools. In addition to approximately \$115,000 for supplies, materials, staffing support to project against transmission of COVID. Mr. Christensen shared the remaining funds were enough to fund one (1) Learning Resource Teacher. He explained there would be seven (7) Learning Resource Teachers in 2022-23 and in 2023-24, the District would have to find other sources of funding for the other six (6). Mr. Christensen shared the best use of the remaining funds, for class size reduction in grades 4-8, would be used to fund 13 teachers. The 13 teachers would bring the ratio to <32:1 but >24:1, still below the average, but not as low as this school year.

Learning Recovery and COVID Protection Spending Plan

Action	Description	Budget
Conduct 4 Week Summer Academy Program		\$ 940,789
Reduce Grade 4-8 Class Size (Addtl Teachers)		\$ 5,883,552
Employ 14, 6 hour Instructional Assistants for Gen Ed Classrooms		\$ 419,739
Provide 16.0 FTE Intervention Specialists (7.0 FTE additional)		\$ 789,524
Provide SDC Teacher(s) for Alternative School Program.		\$ 90,130
Provide 9.0 FTE Counselors/Social Workers (2.0 FTE additional)		\$ 783,966
Provide supplemental counseling and therapy services with vendor		\$ 65,000
Improve Technology Infrastructure, Reliability, Robustness, and Security; Plan for End User Device Replacement	Barracuda Cloud2Cloud Backup System	\$ 685,000
	Securely Web Filtering System	
	Classroom Sound System & Cabling	
	WiFi Access Points Upgrade	
	Fiber Optic Cabling Upgrade	
Provide software programs, curriculum, and instructional materials to accelerate learning	Other	\$ 673,000
Provide Professional Development opportunities for Certificated and Classified staff to improve competency for accelerating learning, galvanizing learning recovery, and improving outcomes for students		\$ 152,496
Install portable classrooms needed for lower class sizes in Grades 4-8		\$ 600,000
Provide/Expand outdoor learning environments		\$ 420,000
Provide additional budget allocation to schools for learning recovery and COVID protection		\$ 171,200
Provide supplies, materials, equipment, and staffing support needed to protect students and staff from transmission of COVID-19	Increased sub pay for Site Subs and Maternity Leave	\$ 1,109,922
	ISC Stipends for Addtl Workload- \$500	
	ISC Stipends for Planning- 2 Hours	
	Extra Hours for School Support Staff	
	Building Costs for COVID Testing Ctr.	
	Staffing for COVID Testing Ctr.	
	Supplies for COVID Testing Ctr.	
	Furniture for Student Distancing	
	Additional Campus Aides	
	Storage and Hand Wash Rentals	
	Air Filtration Units and Air Filters	
	Other	
	Transfers	

Learning Recovery and COVID Protection Spending Plan

Action	Budget	2021-22										Total All 2021-22	
		State Expanded Learning Opportunity Grant [Resc 7425]	State Expanded Learning Opportunity Grant [Resc 7426]	State In-Person Instruction Grant [Resc 7422]	CRRSA - ESSER II Resc 3212	ARP - ESSER III [Resc 3213]	ARP - ESSER III: Learning Loss [Resc 3214]	State ELO Grant from ESSER II Funds [Resc 3216]	State ELO Grant from GEER II Funds [Resc 3217]	State ELO Grant from ESSER III Funds [Resc 3218]	State ELO Grant from ESSER III- State Reserve Funds [Resc 3219]		
ALLOCATION/BALANCE FORWARD:		\$ 1,852,674	\$ 409,868	\$ 2,265,754	\$ 1,473,751	\$ 3,737,702	\$ 934,791	\$ 625,281	\$ 143,507	\$ 407,610	\$ 702,650	\$ 12,553,588	
Conduct 4 Week Summer Academy Program	\$ 940,789	\$ 894	\$ -	\$ -	\$ -	\$ 126,456	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 127,350	
Reduce Grade 4-8 Class Size (Addtl Teachers)	\$ 5,883,552	\$ 2,036,059	\$ -	\$ 1,473,244	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,509,303	
Employ 14, 6 hour Instructional Assistants for Gen Ed Classrooms	\$ 419,739	\$ -	\$ 407,294	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 407,294	
Provide 16.0 FTE Intervention Specialists (7.0 FTE additional)	\$ 789,524	\$ 883,543	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 883,543	
Provide SDC Teacher(s) for Alternative School Program	\$ 90,130	\$ 113,223	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 113,223	
Provide 9.0 FTE Counselors/Social Workers (2.0 FTE additional)	\$ 783,966	\$ -	\$ -	\$ -	\$ 838,906	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 838,906	
Provide supplemental counseling and therapy services with vendor	\$ 65,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Improve Technology Infrastructure, Reliability, Robustness, and Security; Plan for End User Device Replacement	\$ 685,000	\$ -	\$ -	\$ -	\$ 239,090	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 239,090	
		\$ -	\$ -	\$ -	\$ 151,340	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 151,340	
		\$ -	\$ -	\$ -	\$ 272,222	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 272,222
		\$ -	\$ -	\$ -	\$ 84,086	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 84,086
Provide software programs, curriculum, and instructional materials to accelerate learning	\$ 673,000	\$ 490,292	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 490,292	
Provide Professional Development opportunities for Certificated and Classified staff to improve competency for accelerating learning, galvanizing learning recovery, and improving outcomes for students	\$ 152,496	\$ 5,490	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,490	
Install portable classrooms needed for lower class sizes in Grades 4-8	\$ 600,000	\$ -	\$ -	\$ 107,520	\$ -	\$ 491,121	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 598,641	
Provide/Expand outdoor learning environments	\$ 420,000	\$ -	\$ -	\$ -	\$ -	\$ 19,621	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,621	
Provide additional budget allocation to schools for learning recovery and COVID protection	\$ 171,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,567	\$ -	\$ -	\$ -	\$ -	\$ 24,567	

Learning Recovery and COVID Protection Spending Plan

Action	Budget	2021-22										Total All 2021-22		
		State Expanded Learning Opportunity Grant [Resc 7425]	State Expanded Learning Opportunity Grant [Resc 7426]	State In-Person Instruction Grant [Resc 7422]	CRRSA - ESSER II Resc 3212	ARP - ESSER III [Resc 3213]	ARP - ESSER III: Learning Loss [Resc 3214]	State ELO Grant from ESSER II Funds [Resc 3216]	State ELO Grant from GEER II Funds [Resc 3217]	State ELO Grant from ESSER III Funds [Resc 3218]	State ELO Grant from ESSER III- State Reserve Funds [Resc 3219]			
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Provide supplies, materials, equipment, and staffing support needed to protect students and staff from transmission of COVID-19	\$ 1,109,922	\$ -	\$ -	\$ -	\$ -	\$ 181,039	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 181,039	
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,885	\$ -	\$ 29,885	
		\$ -	\$ -	\$ -	\$ -	\$ 140,089	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 140,089	
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,718	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,718	
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,933	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,933	
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,252	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,252	
		\$ -	\$ -	\$ -	\$ 74,350	\$ 169,259	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 243,609
		\$ -	\$ -	\$ -	\$ 28,144	\$ 1,484	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,628
		\$ -	\$ -	\$ -	\$ -	\$ 53,251	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 53,251
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 253,775	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 253,775
		\$ -	\$ -	\$ -	\$ 18,921	\$ 83,564	\$ 39,689	\$ -	\$ 15	\$ -	\$ -	\$ -	\$ -	\$ 142,189
		\$ (1,676,826)	\$ 2,574	\$ 445,455	\$ (636,371)	\$ 113,979	\$ -	\$ 592,668	\$ 136,026	\$ 386,360	\$ 636,135	\$ (0)		
Sub-Total Expenditures	\$ 12,784,318	\$ 1,852,674	\$ 409,868	\$ 2,147,634	\$ 1,396,921	\$ 1,296,583	\$ 24,567	\$ 592,683	\$ 136,026	\$ 386,360	\$ 666,019	\$ 8,909,336		
Indirect Costs	\$ 469,570	\$ -	\$ -	\$ 118,120	\$ 76,831	\$ 71,312	\$ 1,351	\$ 32,598	\$ 7,481	\$ 21,250	\$ 36,631	\$ 365,574		
Grand Total Expenditures	\$ 13,253,888	\$ 1,852,674	\$ 409,868	\$ 2,265,754	\$ 1,473,751	\$ 1,367,895	\$ 25,919	\$ 625,281	\$ 143,507	\$ 407,610	\$ 702,650	\$ 9,274,909		
Remaining Balance		\$ (0)	\$ 0	\$ (0)	\$ 0	\$ 2,369,807	\$ 908,873	\$ 0	\$ (0)	\$ 0	\$ (0)	\$ 3,278,679		

Learning Recovery and COVID Protection Spending Plan

Action	Budget	2022-23										
		State Expanded Learning Opportunity Grant [Resc 7425]	State Expanded Learning Opportunity Grant [Resc 7426]	State In-Person Instruction Grant [Resc 7422]	CRRSA - ESSER II Resc 3212	ARP - ESSER III [Resc 3213]	ARP - ESSER III: Learning Loss [Resc 3214]	State ELO Grant from ESSER II Funds [Resc 3216]	State ELO Grant from GEER II Funds [Resc 3217]	State ELO Grant from ESSER III Funds [Resc 3218]	State ELO Grant from ESSER III- State Reserve Funds [Resc 3219]	Total All 2022-23
ALLOCATION/BALANCE FORWARD:		\$ (0)	\$ 0	\$ (0)	\$ 0	\$ 2,369,807	\$ 908,873	\$ 0	\$ (0)	\$ 0	\$ (0)	\$ 3,278,679
Conduct 4 Week Summer Academy Program	\$ 940,789						\$ 150,000					\$ 150,000
Reduce Grade 4-8 Class Size (Addtl Teachers)	\$ 5,883,552					\$ 1,223,872						\$ 1,223,872
Employ 14, 6 hour Instructional Assistants for Gen Ed Classrooms	\$ 419,739											\$ -
Provide 16.0 FTE Intervention Specialists (7.0 FTE additional)	\$ 789,524						\$ 390,289					\$ 390,289
Provide SDC Teacher(s) for Alternative School Program	\$ 90,130											\$ -
Provide 9.0 FTE Counselors/Social Workers (2.0 FTE additional)	\$ 783,966											\$ -
Provide supplemental counseling and therapy services with vendor	\$ 65,000						\$ 250,000					\$ 250,000
Improve Technology Infrastructure, Reliability, Robustness, and Security; Plan for End User Device Replacement	\$ 685,000											\$ -
											\$ -	
							\$ 187,603					\$ 187,603
							\$ 49,940					\$ 49,940
Provide software programs, curriculum, and instructional materials to accelerate learning	\$ 673,000											\$ -
Provide Professional Development opportunities for Certificated and Classified staff to improve competency for accelerating learning, galvanizing learning recovery, and improving outcomes for students	\$ 152,496											\$ -
Install portable classrooms needed for lower class sizes in Grades 4-8	\$ 600,000											\$ -
Provide/Expand outdoor learning environments	\$ 420,000					\$ 400,379						\$ 400,379
Provide additional budget allocation to schools for learning recovery and COVID protection	\$ 171,200					\$ 146,633						\$ 146,633

Learning Recovery and COVID Protection Spending Plan

Action	Budget	All Years	
		Total All	Difference to Budget (Over)/Under
ALLOCATION/BALANCE FORWARD:			
Conduct 4 Week Summer Academy Program	\$ 940,789	\$ 382,440	\$ 558,349
Reduce Grade 4-8 Class Size (Addtl Teachers)	\$ 5,883,552	\$ 4,733,175	\$ 1,150,376
Employ 14, 6 hour Instructional Assistants for Gen Ed Classrooms	\$ 419,739	\$ 407,294	\$ 12,446
Provide 16.0 FTE Intervention Specialists (7.0 FTE additional)	\$ 789,524	\$ 1,388,419	\$ (598,895)
Provide SDC Teacher(s) for Alternative School Program	\$ 90,130	\$ 113,223	\$ (23,093)
Provide 9.0 FTE Counselors/Social Workers (2.0 FTE additional)	\$ 783,966	\$ 838,906	\$ (54,940)
Provide supplemental counseling and therapy services with vendor	\$ 65,000	\$ 250,000	\$ (185,000)
Improve Technology Infrastructure, Reliability, Robustness, and Security; Plan for End User Device Replacement	\$ 685,000	\$ 984,281	\$ (299,281)
Provide software programs, curriculum, and instructional materials to accelerate learning	\$ 673,000	\$ 490,292	\$ 182,708
Provide Professional Development opportunities for Certificated and Classified staff to improve competency for accelerating learning, galvanizing learning recovery, and improving outcomes for students	\$ 152,496	\$ 5,490	\$ 147,007
Install portable classrooms needed for lower class sizes in Grades 4-8	\$ 600,000	\$ 600,104	\$ (104)
Provide/Expand outdoor learning environments	\$ 420,000	\$ 420,000	\$ -
Provide additional budget allocation to schools for learning recovery and COVID protection	\$ 171,200	\$ 171,200	\$ (0)

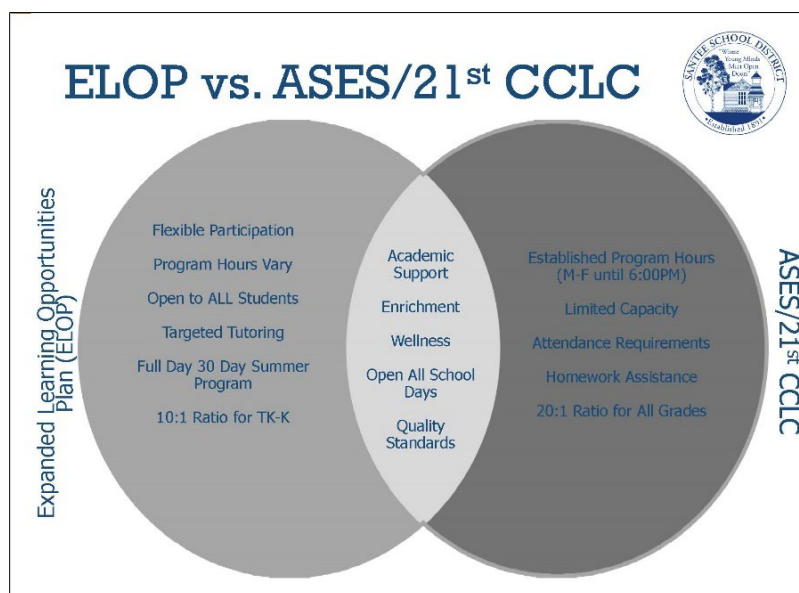
Learning Recovery and COVID Protection Spending Plan

Action	Budget	All Years	
		Total All	Difference to Budget (Over)/Under
Provide supplies, materials, equipment, and staffing support needed to protect students and staff from transmission of COVID-19	\$ 1,109,922	\$ 1,944,719	\$ (834,797)
Sub-Total Expenditures	\$ 12,784,318	\$ 12,729,541	\$ 54,777
Indirect Costs	\$ 469,570	\$ 536,500	\$ (66,930)
Grand Total Expenditures	\$ 13,253,888	\$ 13,266,041	\$ (12,153)
Remaining Balance			

Expanded Learning Opportunity Program (ELOP)

Chrishaun Green, Director of Out-of-School Time Programs, explained that currently ASES and 21st Century Community Learning Center (CCLC) limits the number of students that access the program, based on funding level. ELOP is designed to increase access to educational and enrichment services beyond PRIDE ASES's current offerings. She shared ELOP will allow schools to increase services offerings in academics, health and wellness, and educational enrichment to give all TK-6 students and families the flexibility to participate based on their needs and interest. Mrs. Green noted the following diagram and explained it showed the similarities and difference between ASES/21st CCLC and the Expanded Learning Opportunities Plan, with the main components providing equal opportunity access to academic enrichment, health and wellness that are structured around the California Quality Standards for After School. She explained ELOP required the following and shared a comparison slide of ELOP vs ASES program:

- Offer program to *all* students in TK-6
- TK/K programs – 10:1 ratio
- 9 hours of program, includes school day
- All school days +30 intersession days
- Community partnerships
- Educational and literacy and enrichment
- Development of ELOP Plan
- 2021-22 planning year and 2022-23 implementation year



Mrs. Green shared the phases of planning included educational partner survey; program services research; and program design and budget. She shared educational partners (parents, staff, and students) were survey on program offerings. Their recommendations, in order of preference, were as follows:

Parents (Enrichment): STEM, Sports, Visual Arts, Martial Arts

Staff (Enrichment): Visual Arts, Sports, STEM, Martial Arts

Staff (Professional Development): Behavior Management, Academics, Cooperative Outdoor Play

Students (Enrichment): Visual Arts, Sports, STEM, Martial Arts

Mrs. Green shared the following slide and explained this was an overview of what the programs would entail. She shared the goal of the ELOP and other Out-of-School Time programs is to co-exist with each other and allow equal opportunities to all students.

Santee Out-of-School Time Programs

YALE Preschool 3 – 4 years of age	Project SAFE Juniors TK - Kindergarten	Project SAFE and PRIDE ASES 1 st – 8 th Grade
Time: 6:30 PM – 6:00 PM Services: Academics, Enrichment, Social Emotional Learning, and Play Exploration Locations: Carlton Hills, Hill Creek and Sycamore Canyon	Time: 6:30 AM – Start of School Day & Dismissal – 6:00 PM Services: Academic Enrichment, Health & Wellness, and Enrichment Locations: All School Sites	Time: 6:30 AM – Start of School Day & Dismissal – 6:00 PM Services: Academic Enrichment, Health & Wellness, and Enrichment Locations: All School Sites *(PRIDE ASES only at PRIDE Academy)*
Professional Development Trauma-Informed Awareness; Positive Engagement Strategies; Professionalism; Social and Emotional Learning; Structure Play; Literacy Strategies		
Enrichment Visual Arts – Sports – STEM - Cultural Awareness - Service Learning		

Mr. Christensen shared the District received \$1.4 million in ELOP funds, of which some will carryover into the next year. The ELOP funds for 2022-23 are \$4.2 million. He noted the District had to be cognizant of sustaining the program with \$4.2 million, as \$1.4 million are onetime funds. Mr. Christensen shared an overview of the proposed expenditures.

Expanded Learning Opportunity Program (ELOP)					
EXPENDITURES					
Description	Months	Dys/Yr	Hrs/Dy	Count	Total Cost
Project SAFE Assistant	11	239	4.25	9.00	\$247,270
Project SAFE Assistant	12	260	4.50	24.00	\$745,179
Out of School Time Group Leader	12	260	6.50	4.00	\$178,041
Early Childhood Group Leader-TK/K	12	260	8.00	8.00	\$431,708
Out of School Time Site Leader	12	260	8.00	4.00	\$239,836
Director	12	260	8.00	0.50	\$70,201
New Coordinator	12	260	8.00	1.00	\$108,359
Existing Coordinator - YALE	12	260	8.00	0.25	\$27,090
New Regional Leader	12	260	8.00	2.00	\$144,899
Existing Regional Leader	12	260	8.00	1.00	\$73,315
Department Secretary	12	260	8.00	0.50	\$43,232
Accounting Assistant III	12	260	8.00	0.50	\$39,559
Intervention Resource Teachers (7)	10	185	6.50	3.50	\$390,336
LVN	12	260	6.00	1.00	\$61,877
Night Custodians	12	260	7.20	0.86	\$55,750
Human Resources - Personnel Tech	12	260	8.00	1.00	\$74,145
Business Services Support	12	260	8.00	0.63	\$61,829
Other Non-Permanent Staffing Costs					\$150,000
Non-Salary General Operating Costs					\$85,000
Furniture, Fixtures, Equipment					\$396,000
Curriculum					\$178,834
Professional Development					\$112,000
Contracted Services					\$426,259
Indirect Costs					\$238,740
Total Costs					\$4,579,459
Difference					\$1,050,762
Structural Surplus/(Deficit)					\$247,559

Student Engagement and Well-Being

Mike Olander, Director of Pupil Services shared two initiatives being introduced, Wellness Together and the expansion of the Homeless Liaison role. He explained the purpose of partnering with Wellness Together is to expand student and family access to mental health supports and services. Services provided will include therapists offering individual counseling using a cognitive behavior therapy approach and working with families providing wraparound services to provide support to the whole family system. Therapists will see groups of students to work on topics such as social skills and decision making and provide supports within our community. Mr. Olander noted that since there are often long wait times for accessing outside support, the therapist will work with students while they are waiting. The referral process will include Counselors working as the primary case manager, referring students to the Wellness Together therapist, contacting parents, supporting the process and help develop groups. Mr. Olander shared the second initiative is to expand the role of the Homeless Liaison position. He explained Assembly Bill 27 and Senate Bill 400 were introduced with the purpose of expansion identification, outreach, and connecting families with appropriate services. AB 27 requires districts to proactively seek students who are meeting the homeless criteria, using an annual housing questionnaire to all parents and guardians, and reporting the number of homeless children and unaccompanied youth enrolled to the California Department of Education. Senate Bill 400 addresses the support needs of homeless students and families and requires districts to help coordinate various services (health care, dental, mental health and substance abuse, housing, and other appropriate services). Mr. Olander shared the homeless liaison has a variety of responsibilities to ensure homeless students' success in school and life. The goal is to provide more thorough case management to the over 230 homeless students the District currently serves, and possibly more when the more robust identification model is implemented. Mr. Olander explained that with this increase in responsibility, Administration is proposing to create a position for a homeless liaison to implement these best practices to improve homeless student outcomes. This position will provide one more person to create meaningful connections with children who desperately need the support. Mr. Olander shared best practices include annual training for staff; intake interviews with families to determine needed services; monitor and adjust services to meet the unique needs of homeless children throughout the year; meet regularly with school counselors to monitor homeless children; communicate regularly with community service and support providers; and monitor attendance and school performance.

Mr. Christensen noted the District currently has nine (9) Counselors/Social Workers; seven (7) prior to the pandemic and two funded with COVID funds. He explained Administration is proposing subsidizing one of the Counselor/Social Worker positions, currently funded with COVID funds, with Homeless funds. Mr. Christensen shared the District has five (5) funding sources: McKinney Vento, a three-year grant (\$32,000 per year); and one-time funding for homeless support from the American Rescue Plan (ARP) HCY I (\$45,237), and HCY II (\$50,556); and Title I Homeless Set-Aside (\$76,077); and a foundation grant of \$2,200. Mr. Christensen proposed increasing the Title I Homeless Set-Aside to be able to subsidize fifty percent (50%) and other fifty percent (50%) divided from the other funding sources for the position. He explained this would have funds left over in the one-time funds to continue funding the position the following year. After the two years, the District could reevaluate increasing the set-aside funds and/or finding other funding sources. This position would be dedicated to homeless student caseload management. Mr. Christensen shared an overview of the Homeless Funds.

Homeless Funds

Description	Factor	McKinney Vento [Resc 5630] (3 Yrs: Strt 21-22; LMSV Lead)	ARP HCY I [Resc 5632] (Spend by 9-30-24; LMSV Lead)	ARP HCY II [Resc 5634] (Spend by 9-30-24; to LEA)	Title I Homeless Set-Aside [Resc 3010600] (13%)	SSD Foundation Grant for Homeless (One-Time)	Total
Estimated Annual Funding		\$ 32,000	\$ 45,237	\$ 50,556	\$ 76,077	\$ 2,200	\$ 206,070
Expenditures:							
Social Worker	\$ 132,153	\$ 27,184	\$ 17,180	\$ 21,712	\$ 66,077		\$ 132,153
Homeless Director	\$ 2,200	\$ 2,200					\$ 2,200
Mileage		\$ 123					\$ 123
Before/After School Care Assistance		\$ 825					\$ 825
Practical/Transportation Needs					\$ 10,000	\$ 2,200	\$ 12,200
							\$ -
Sub-Total		\$ 30,332	\$ 17,180	\$ 21,712	\$ 76,077	\$ 2,200	\$ 147,501
Indirect Costs	5.50%	\$ 1,668	\$ 945	\$ 1,194			\$ 3,807
Grant Total		\$ 32,000	\$ 18,125	\$ 22,906	\$ 76,077	\$ 2,200	\$ 151,308
Difference		\$ -	\$ 27,112	\$ 27,650	\$ -	\$ -	\$ 54,762

Special Education Alternative Dispute Resolution and Learning Recovery

Mimi McGinty, Director of Special Education, shared the District received the following funding as a result of the COVID-19 pandemic:

- *Alternative Dispute Resolution (ADR)* - This grant funded the East County SELPA to offer an informal, voluntary and solution focused process in which disagreeing parties can reach a resolution around a student's special education program in a collaborative and fair manner.
- *Learning Loss Grant* - The grant funds learning recovery needs of students with disabilities impacted by school disruptions from the COVID-19 pandemic.

Mrs. McGinty noted the funds must be expended in two years. She explained that for the next two years, funds would be used for a Special Education Curriculum Resource Teachers (CRT) to support special education teachers with providing quality specialized instruction using the new curriculum; and WRAP services for students struggling with school avoidance and providing behavior support for students struggling with returning to school. The District currently uses an outside agency for WRAP services, a type of therapeutic services. She shared funds have been expended in purchasing *All About Spelling* curriculum and RDI/System 44 material for every RSP teacher; K-8 speech and language materials; new sensory rooms at Chet F. Harritt and Hill Creek schools; Sandi Kits for mod/severe classes, and teachers are currently piloting two specialized math programs for mild/moderate special day classes (SDC). Mr. Christensen shared an overview of the use of Special Education COVID Funds. He reiterated the funds had to be expended in two years.

Use of Special Ed COVID Funds

Category	Action	Impacted Area	(N)ew or (E)xisting Cost	2021-22	2022-23	2023-24	Total	Estimation Method
				To Be Charged to New Resc	To Be Charged to New Resc	To Be Charged to New Resc	To Be Charged to New Resc	
ADR	Provide staff trainings that outline District's legal obligations to ensure FAPE - release time	Early Intervention	N	\$ 5,881	\$ 5,992		\$ 11,873	2 hours each year for 82 certificated staff at Category 1 rate
	Create a video to provide parents training on what is an IEP, parent's rights, and District's FAPE obligations	Parent Education	N	\$ 5,000			\$ 5,000	Estimate for consultant
	Translate or provide signing for parent training video	Language Access	N	\$ 5,000			\$ 5,000	Estimate for consultant
	Out of District training for certificated personnel and District administration	Other Impacted Areas	E	\$ 10,000	\$ 10,000		\$ 20,000	Estimate for Travel/Conference
	Total			\$ 25,881	\$ 15,992	\$ -	\$ 41,873	

Use of Special Ed COVID Funds

Category	Action	Impacted Area	(N)ew or (E)xisting Cost	2021-22	2022-23	2023-24	Total	Estimation Method
				To Be Charged to New Resc	To Be Charged to New Resc	To Be Charged to New Resc	To Be Charged to New Resc	
Learning Recovery	Provide Summer Bridge Program for students with disabilities	Additional Support and Services Needed	E	\$ 55,714	\$ 85,038	\$ 85,038	\$ 225,789	Total costs for Summer Bridge multiplied by ratio of IEP students to total enrollment (120/500)
	Contract with ABA Education Foundation for additional behavior supports	Positive Behavior Supports	E	\$ 25,000	\$ 5,000		\$ 30,000	Current contract amount
	Additional CRT for SE Support	Assessing Learning and Academic Needs	N		\$ 91,664	\$ 93,971	\$ 185,636	
	Provide SEL curriculum and supplies for 4 SED classrooms - Sensory Room at SC	Social Emotional Needs	N	\$ 10,000			\$ 10,000	\$2,500 per classroom
	Provide Crisis Prevention Intervention training	Social Emotional Needs	E	\$ 8,777	\$ 8,943		\$ 17,720	Release time for 5, full-day trainings per year for 10 participants
	Provide curriculum and supplies for supplementary instruction designed to close the gap for students in the areas of language, ELA, and math for PK-8th grade students	High Quality Instruction	N	\$ 50,000			\$ 50,000	
	Provide five (5) new SMART Boards in SE classrooms to replace existing ones at "end of life"	High Quality Instruction	N	\$ 24,576			\$ 24,576	
	Provide New Haven wrap-around services to support students and families transitioning back to school	Supporting Students Return to In-Person Instruction	E	\$ -	\$ 26,400	\$ 4,930	\$ 31,330	Current contract amount
	Provide compensatory education services for settlements	Other Impacted Areas	E	\$ 41,000	\$ 25,000		\$ 66,000	
	Total			\$ 215,067	\$ 242,045	\$ 183,939	\$ 641,051	

Universal PreK

Dawn Minutelli, Director of Curriculum and Assessment shared the purpose of our Transitional Kindergarten (TK) program has always been to provide high quality learning experiences for our students, and moving forward with the additional classes, the District will continue to look for ways to improve what is already in place through professional learning, collaboration, and new curriculum. She explained the *TK for All Model* will be available to all four-year old children by 2025-2026; is based on the Preschool Learning Foundations; includes quality indicators similar to the California State Preschool Program; has a lower student to adult ratio beginning in the 2022-2023 school year; an expansion to take place over four years; the yearly eligibility will increase by two months each year; and all children who turn four by September 1, 2025, will be eligible for TK. Mrs. Minutelli shared that currently TK students must turn five by December 2nd. For the 2022-2023 school year the date will be moved to include children who turn five by February 2nd. The date will continue to move by two months each year until the 2025-2026 school year, at which time, all students turning four by September 1st will be eligible for TK.

2022-2023	2023-2024	2024-2025	2025-2026
Turn five between September 2nd & February 2nd	Turn five between September 2nd & April 2nd	Turn five between September 2nd & June 2nd	Turn four by September 1st
Ratio 1:12 Class Size 24	Ratio 1:10 Class Size 20	Ratio 1:10 Class Size 20	Ratio 1:10 Class Size 20

She noted another change has to do with the student to adult ratio and explained next year it will move to a 1:12 ratio, and in the 2023-24 school year move to a 1:10 ratio. Mrs. Minutelli shared Amplify, is the current district adopted curriculum for TK and explained the implementation grant provided the opportunity to pilot a new comprehensive program for transitional kindergarten. She shared the District will follow the same pilot process as in the past and bring forth a recommendation to the Board in May. Mrs. Minutelli noted the planning grant had provided guidance to align current report cards to reflect the preschool learning foundations and the District will use these as the basis for designing the new report card. She shared one of the requirements for the TK program involves identifying assessments and noted the District has a very robust assessment system that teachers are familiar with. The following assessments require alignment to the Preschool Learning Foundations:

- Observational checklists based on developmentally appropriate continuums
- Combination of Educational Software for Guiding Instruction (ESGI) and Curriculum Embedded assessments
- All based on the Preschool Learning Foundations
- Teachers will use observational checklists to report out what students can do.

Mr. Christensen explained there were two funding sources, PreK Planning Grant (estimated at \$203,418) and operational component funding through the Local Control Funding Formula (LCFF). Mr. Christensen explained the District is already being funded for TK on an ADA basis and the Governor is proposing to add-on to the LCFF. He shared more information and clarification on funding was being provided in May.

PreK Planning Grant

Description	Amount
Estimated Allocation (Resource 6053)	\$ 203,418
Curriculum	\$ 50,000
Professional Development	\$ 75,000
Furniture	\$ 21,600
Other/Facilities	\$ 56,818
Total Expenditures	\$ 203,418
Difference	\$ -

Facility Challenges:

Requires 1,350 SF classrooms with restroom access
 1,250 SF allowed if retrofit
 Can be portables or modulars; DSA and CDE approved
 State Funding available
 April 1 - 30, 2022; first come first served
 2nd window the following year
 Likely 50% match for new, 60% for Mod
 Access compliance and restrooms
 Also need separate playground space, or updated equipment

Mr. Christensen shared a summary of significant budget changes for 2022-23 as follows; and noted the Special Education Curriculum Resource Teacher (CRT) was inadvertently left off the list.

Summary of Significant Budget Changes for 2022-23

Action	Annual Cost	Source
Shift 10 Gen Ed Teachers to LCFF - 6 for normal 32:1; 4 for contingency	\$ 916,640	LCFF Base
Employ 13 additional Gen Ed teachers to lower class sizes in GR 4-8 classes below the normal 32:1 for another year	\$ 1,223,872	ESSER III Funds
Add 2 SDC Teachers	\$ 183,328	LCFF Base
Add 2 Admin Interns	\$ 183,328	LCFF Supplemental
Add 1 Craftworker III	\$ 88,499	RRMA
Purchase specialized equipment for plumbing and grounds	\$ 328,000	RRMA
Maintain 7 additional Intervention Resource Teachers (IRT's) for an additional year	\$ 780,672	50% ELOP; 50% ESSER III
Add 2 Regional Leaders	\$ 144,899	ELOP Funds
Add 1 Licensed Vocational Nurse (LVN)	\$ 61,877	ELOP Funds
Add 1 Personnel Technician	\$ 74,145	ELOP Funds
Eliminate 2 grant funded temporary Counselors	\$ (188,288)	ESSER II Funds
Add 1 Social Worker/Counselor for Homeless Liaison	\$ 132,153	Homeless Grants
Provide supplemental counseling and therapy services using Wellness Together	\$ 250,000	ESSER III Funds
Re-Purpose some of the 14 Gen Ed Instructional Assistants used this year for learning recovery to TK Expansion	\$ 232,739	From Expanded Lrng Opp Grant to New TK Funds in LCFF
Total	\$ 4,411,864	

The Board expressed their gratitude to the Directors, Mr. Christensen, and the Fiscal Services staff for their work.

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, expressed her gratitude towards Member Burns for advocating for Santee teachers and the references made towards the comments on the California Teachers Association website. She noted that she had not heard any Santee teacher expressing those concerns and was certain all teachers would be handling the transition with professionalism.

H. ORGANIZATIONAL BUSINESS

Superintendent Baranski expressed her appreciation to the Board and over 70 participants that were able to attend virtual LCAP Annual Review. She shared there was great parent and staff representation, and partner input was already being receiving.

I. BOARD COMMUNICATION

President Levens-Craig acknowledged all the kindness displays at the schools during her visits.

J. CLOSED SESSION

President Levens-Craig announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:56 p.m.

K. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 10:15 p.m. and reported no action was taken.

L. ADJOURNMENT

With no further business, the regular meeting of March 1, 2022, was adjourned at 10:15 p.m.

Ken Fox, Clerk

Dr. Kristin Baranski, Secretary

Consent Item E.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
March 15, 2022

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$7,991.00, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Board Travel Report - March 15, 2022											
Travel Dates		Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal	
Friday,	03/11/22	Mia Morales G. Lopez-Cedillo	PRIDE Academy	Child and Adolescent Mental Health Conference	San Diego / Virtual	\$0	\$53	Title I	Conference to increase understanding of critical mental health issues.	1, 2	
Friday,	03/11/22		PRIDE Academy	Child and Adolescent Mental Health Conference	San Diego / Virtual	\$0	\$53	Title I	Conference to increase understanding of critical mental health issues.	1, 2	
Tues&Thurs,	04/05/22 & 04/07/22	Tory Long	Fiscal Services	The Audit Challenge: Updates & New Considerations	Online	\$0	\$275	Business Services	Workshop on audit preparation tips and potential compliance pitfalls.	1, 2	
Tuesday,	05/03/22	Karl Christensen	Business Services	Mechanics of Universal TK: Staffing & Facilities	Online	\$0	\$145	Business Services	Workshop on staffing and facilities transitional kindergarten implications.	1, 2	
Tuesday,	05/03/22	Tim Larson	HR/Pupil Services	Mechanics of Universal TK: Staffing & Facilities	Online	\$0	\$145	Business Services	Workshop on staffing and facilities transitional kindergarten implications.	1, 2	
Tuesday,	05/03/22	Bryce Storm	Maintenance/Operations	Mechanics of Universal TK: Staffing & Facilities	Online	\$0	\$145	Business Services	Workshop on staffing and facilities transitional kindergarten implications.	1, 2	
Tuesday,	05/03/22	Dawn Minutelli	Educational Services	Mechanics of Universal TK: Staffing & Facilities	Online	\$0	\$145	Business Services	Workshop on staffing and facilities transitional kindergarten implications.	1, 2	
Tuesday,	05/03/22	Dr. Stephanie Pierce	Educational Services	Mechanics of Universal TK: Staffing & Facilities	Online	\$0	\$145	Business Services	Workshop on staffing and facilities transitional kindergarten implications.	1, 2	
Tuesday,	05/03/22	Katie Borts	Human Resources	Mechanics of Universal TK: Staffing & Facilities	Online	\$0	\$145	Business Services	Workshop on staffing and facilities transitional kindergarten implications.	1, 2	
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California											
Thursday,	03/24/22	Bernard Yeo Bryce Storm	Technology	International Security Conference	Las Vegas	\$0	\$295	Technology	Demonstrations of technologies for access control & video surveillance.	2	
Thursday,	03/24/22		Maintenance/Operations	International Security Conference	Las Vegas	\$0	\$295	Maintenance/Operations	Demonstrations of technologies for access control & video surveillance.	2	
Various,	04/22/22	- 01/07/23	Leslie Peabody	Transportation	CASBO Transportation Leadership Academy	Santa Ana	\$0	\$6,150	Transportation	Extensive training on Transportation department management.	2

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve check #22726 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$1,300.30 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000**

Date	Number	Name	Memo	Amount
02/25/22	22726	Kelli Morrissey	Final Paycheck Correction	\$1,297.84

Total Checks Written \$1,297.84

January 2022 Bank Fees \$0.63

February 2022 Bank Fees \$1.83

Amount to be reimbursed by SDCOE

Total to be Reimbursed \$1,300.30

Total to Deduct from Future Reimbursement \$0.00

Consent Item E.2.3.
 Prepared by Karl Christensen
 March 15, 2022

Approval/Ratification of Expenditure Warrants

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the month of February 2022:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
0100 General	000211 to 14869361	\$545,722.82
0900	N/A	N/A
1200	14866282	\$605.00
1300	0002397 to 14868653	\$43,566.73
1400	N/A	N/A
2109	N/A	N/A
2139 / 2108	N/A	N/A
2518	N/A	N/A
2538	14866281	\$9,503.00
3500		
4000	14867929	\$3,822.56
6300	14861629 to 14868662	\$6,072.77
TOTAL:		\$609,292.88

<u>Student Body Warrants</u> issued for the month of February 2022.	\$1,212.41
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Payroll Warrants issued for the month of February 2022:

<u>Fund #/Name</u>	<u>Amount</u>
01 00	\$6,042,022.89
12 00	\$32,548.30
13 00	\$132,069.83
14 00	\$0
25 18	\$0
63 00	\$233,081.42
	\$6,439,722.44

RECOMMENDATION:

It is recommended that the Board of Education approve and ratify the expenditure warrants for the period February 1 through February 28, 2022 as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$7,050,227.73 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of February 2022:

AMOUNT	LOCATION
\$314.38	ALTERNATIVE SCHOOL
\$2,177.62	BUSINESS SERVICES
\$3,498.14	CAJON PARK SCHOOL
\$4,170.29	CARLTON HILLS SCHOOL
\$2,064.42	CARLTON OAKS SCHOOL
\$3,021.44	CENTRAL KITCHEN
\$11,009.31	CHET F HARRITT SCH
\$3,568.48	DISTRICT LIBRARY
\$926.41	EDUCATIONAL PROJECTS
\$29,021.75	EDUCATIONAL SERVICES
\$3,350.00	FACILITIES MODERNIZATION
\$3,055.19	HILL CREEK SCHOOL
\$3,795.69	HUMAN RESOURCES
\$64,986.81	MAINTENANCE
\$162.75	OPERATIONS/CUSTODIAL
\$8,652.43	PEPPER DRIVE SCHOOL
\$1,840.48	PROJECT SAFE
\$3,506.41	PROSPECT AVENUE SCH
\$7,030.09	RIO SECO SCHOOL
\$8,705.00	SPECIAL EDUCATION
\$605.00	STATE PRE-SCHOOL
\$626.60	SUPERINTENDENT DEPT
\$5,357.78	SYCAMORE CANYON SCH
\$3,775.70	TECHNOLOGY SERVICES
\$19,770.23	TRANSPORTATION
\$4,136.31	WAREHOUSE
\$199,128.71	Grand Total

RECOMMENDATION:

It is recommended that the Board of Education approve and ratify purchase orders #0000013177 through 0000013312 issued February 1, through February 28, 2022.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$199,128.71 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.4.

LOCATION LIST 2021-22

01 Santee School
 02 Pepper Drive School
 03 Carlton Hills School
 04 Sycamore Canyon School
 05 Prospect Avenue School
 06 Cajon Park School
 07 Chet F. Harritt School
 08 Carlton Oaks School
 09 Rio Seco School
 10 Hill Creek School
 11 Cajon Park Annex
 12 Prospect Avenue Annex
 26 Cajon Park Junior High
 60 Board of Education
 62 Superintendent
 64 Business Services
 65 Personnel
 66 Educational Services
 67 Special Education, Centralized
 68 Special Projects, Centralized
 69 Professional Development
 70 Student Support Services
 71 Library Media Services
 72 Project SAFE
 73 Technology
 74 Operations
 75 Maintenance

76 Transportation
 78 Warehouse
 90 Central Kitchen
 92 Publications
 97 District Wide
 100 Summer School
 108 Carlton Oaks Summer School
 110 Hill Creek Summer School

Fund Numbers

03 00 General - Unrestricted
 06 00 General - Restricted
 12 06 Child Development Fund
 13 00 Cafeteria Fund
 14 00 Deferred Maintenance Fund
 17 42 Special Reserve - Other Than Cap/Out
 21 09 Other Building Fund
 21 10 Building Fund
 25 18 Capital Facilities Account Fund
 25 24 Capital Projects Fund
 25 38 Capital Facilities Redevelopment
 30 00 State School Building Fund
 (Modernization) and Lease/Purchase
 40 00 Special Reserve Fund -
 Capital Projects
 53 26 Tax Override Fund - SSBF
 67 30 Deductible Ins Loss Fund

M = Monthly Blanket
 A = Annual Blanket
 L = Lottery

**PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF FEBRUARY 2022**

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
12182		0100	WASTE MANAGEMENT	075	WASTE DISPOSAL	\$ 54,000.00
					INCREASED ANNUAL AMOUNT	\$ 50,000.00
						NEW TOTAL \$ 104,000.00
12312		0100	KYOCERA	008	PRINTER CHARGES	\$ 3,000.00
					INCREASED ANNUAL AMOUNT	\$ 1,200.00
						NEW TOTAL \$ 4,200.00
12153		0100	POWERSCHOOL	008	ANNUAL RENEWAL POWERSCHOOL	\$ 19,100.00
					INCREASED ANNUAL AMOUNT	\$ 11,237.38
						NEW TOTAL \$ 30,337.38
12328		0100	NEW HAVEN YOUTH & FAMILY SERVICES INC.	008	NPS	\$ 30,000.00
					INCREASED ANNUAL AMOUNT	\$ 30,000.00
						NEW TOTAL \$ 60,000.00
12459		0100	ULINE	008	SCHOOL PICNIC TABLES	\$ 2,370.00
					INCREASED ANNUAL AMOUNT	\$ 790.00
						NEW TOTAL \$ 3,160.00

**PURCHASE ORDER LISTING
FEBRUARY 2022
REPORT BY SITE**

PO Number	DATE	VENDOR	DESCRIPTION	FUND	AMOUNT	LOC	LOCATION
0000013282	2/23/2022	FLINN SCIENTIFIC INC	CLASSROOM CURRICULUM - ERC	0100	77.58	015	ALTERNATIVE SCHOOL
0000013282	2/23/2022	FLINN SCIENTIFIC INC	CLASSROOM CURRICULUM - ERC	0100	170.68	015	ALTERNATIVE SCHOOL
0000013282	2/23/2022	FLINN SCIENTIFIC INC	CLASSROOM CURRICULUM - ERC	0100	66.12	015	ALTERNATIVE SCHOOL
					314.38		ALTERNATIVE SCHOOL Total
0000013238	2/11/2022	YVETTE MARTINEZ	CLAIM 1.3.22 (MARTINEZ Y.)	0100	233.74	064	BUSINESS SERVICES
0000013239	2/11/2022	DALE SCOTT & CO., INC.	FILING SB1029 6/30/21	0100	1076.88	064	BUSINESS SERVICES
0000013249	2/15/2022	EMPLOYMENT DEVELOPMENT DEPT.	EMPLOYMENT TAX	0100	86.46	064	BUSINESS SERVICES
0000013252	2/15/2022	CORODATA SHREDDING INC.	DOCUMENT SHREDDING	0100	512.43	064	BUSINESS SERVICES
0000013312	2/28/2022	FEDERAL EXPRESS CORPORATION	FEDEX SHIPPING COST	0100	22.24	064	BUSINESS SERVICES
0000013312	2/28/2022	FEDERAL EXPRESS CORPORATION	FEDEX SHIPPING COST	0100	91.55	064	BUSINESS SERVICES
0000013312	2/28/2022	FEDERAL EXPRESS CORPORATION	FEDEX SHIPPING COST	0100	64.21	064	BUSINESS SERVICES
0000013312	2/28/2022	FEDERAL EXPRESS CORPORATION	FEDEX SHIPPING COST	0100	19.74	064	BUSINESS SERVICES
0000013312	2/28/2022	FEDERAL EXPRESS CORPORATION	FEDEX SHIPPING COST	0100	46.56	064	BUSINESS SERVICES
0000013312	2/28/2022	FEDERAL EXPRESS CORPORATION	FEDEX SHIPPING COST	0100	23.81	064	BUSINESS SERVICES
					2177.62		BUSINESS SERVICES Total
0000013197	2/3/2022	AMAZON.COM SERVICES, INC.	SCHOOL ORDER - CP	0100	113.11	006	CAJON PARK SCHOOL
0000013220	2/9/2022	AMAZON.COM SERVICES, INC.	MATH SUPPLIES - CP	0100	1038.71	006	CAJON PARK SCHOOL
0000013221	2/9/2022	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - CP	0100	103.42	006	CAJON PARK SCHOOL
0000013222	2/9/2022	AMAZON.COM SERVICES, INC.	PLAYGROUND SUPPLIES - CP	0100	58.35	006	CAJON PARK SCHOOL
0000013236	2/11/2022	HARCOURT OUTLINES INC	WINDOW GRAPHICS - CP	0100	1983.43	006	CAJON PARK SCHOOL
0000013286	2/24/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CP	0100	22.56	006	CAJON PARK SCHOOL
0000013286	2/24/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CP	0100	75.12	006	CAJON PARK SCHOOL
0000013302	2/28/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CP	0100	103.44	006	CAJON PARK SCHOOL
					3498.14		CAJON PARK SCHOOL Total
0000013186	2/3/2022	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	46.57	003	CARLTON HILLS SCHOOL
0000013190	2/3/2022	DIDAX INC.	SCHOOL SUPPLIES - CH	0100	1948.32	003	CARLTON HILLS SCHOOL
0000013198	2/3/2022	SCHOLASTIC BOOK FAIRS S.D.	BOOK FAIR - CH	0100	26.76	003	CARLTON HILLS SCHOOL
0000013201	2/3/2022	LAKESHORE LEARNING MATERIALS	MATH CURRICULUM - CH	0100	2054.42	003	CARLTON HILLS SCHOOL
0000013237	2/11/2022	DEMCO INC	JANITORIAL SUPPLIES - CH	0100	94.22	003	CARLTON HILLS SCHOOL
					4170.29		CARLTON HILLS SCHOOL Total
0000013185	2/3/2022	SCHOOL HEALTH CORPORATION	AED SUPPLIES - CO	0100	93.42	008	CARLTON OAKS SCHOOL
0000013185	2/3/2022	SCHOOL HEALTH CORPORATION	AED SUPPLIES - CO	0100	290.93	008	CARLTON OAKS SCHOOL
0000013185	2/3/2022	SCHOOL HEALTH CORPORATION	AED SUPPLIES - CO	0100	63.57	008	CARLTON OAKS SCHOOL
0000013185	2/3/2022	SCHOOL HEALTH CORPORATION	AED SUPPLIES - CO	0100	29.10	008	CARLTON OAKS SCHOOL
0000013231	2/10/2022	BEARCOM WIRELESS	SCHOOL RADIOS - CO	0100	1325.33	008	CARLTON OAKS SCHOOL
0000013231	2/10/2022	BEARCOM WIRELESS	SCHOOL RADIOS - CO	0100	215.50	008	CARLTON OAKS SCHOOL
0000013248	2/15/2022	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	46.57	008	CARLTON OAKS SCHOOL
					2064.42		CARLTON OAKS SCHOOL Total
0000013232	2/10/2022	HOME DEPOT COMMERCIAL ACCOUNT	RATCHET STRAPS - CNS	1300	64.59	090	CENTRAL KITCHEN
0000013243	2/15/2022	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	1300	8.00	090	CENTRAL KITCHEN
0000013243	2/15/2022	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	1300	342.64	090	CENTRAL KITCHEN
0000013243	2/15/2022	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	1300	2346.11	090	CENTRAL KITCHEN
0000013244	2/15/2022	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	1300	260.10	090	CENTRAL KITCHEN

0000013178	2/1/2022	DEPARTMENT OF GENERAL SERVICES	PLAN CHECK FEES - CFH	2538	9503.00 007	CENTRAL KITCHEN Total
0000013182	2/2/2022	MASCOT JUNCTION, INC.	MASCOT COSTUME - CFH	0100	1391.92 007	CHET F HARRITT SCH
0000013240	2/11/2022	TWO WAY DIRECT	SCHOOL BATTERIES - CFH	0100	55.69 007	CHET F HARRITT SCH
0000013273	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CFH	0100	16.07 007	CHET F HARRITT SCH
0000013273	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CFH	0100	11.84 007	CHET F HARRITT SCH
0000013273	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CFH	0100	7.49 007	CHET F HARRITT SCH
0000013273	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CFH	0100	9.84 007	CHET F HARRITT SCH
0000013273	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CFH	0100	13.46 007	CHET F HARRITT SCH
					11009.31	CHET F HARRITT SCH Total
0000013242	2/15/2022	KENDALL HUNT PUBLISHING COMPANY	SCIENCE CURRICULUM	0100	161.63 071	DISTRICT LIBRARY
0000013242	2/15/2022	KENDALL HUNT PUBLISHING COMPANY	SCIENCE CURRICULUM	0100	560.30 071	DISTRICT LIBRARY
0000013242	2/15/2022	KENDALL HUNT PUBLISHING COMPANY	SCIENCE CURRICULUM	0100	511.81 071	DISTRICT LIBRARY
0000013242	2/15/2022	KENDALL HUNT PUBLISHING COMPANY	SCIENCE CURRICULUM	0100	657.28 071	DISTRICT LIBRARY
0000013242	2/15/2022	KENDALL HUNT PUBLISHING COMPANY	SCIENCE CURRICULUM	0100	1677.46 071	DISTRICT LIBRARY
					3568.48	DISTRICT LIBRARY Total
0000013219	2/9/2022	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - CO	0100	525.20 068	EDUCATIONAL PROJECTS
0000013233	2/10/2022	MIDAMERICA BOOKS	LIBRARY BOOKS - CO	0100	122.51 068	EDUCATIONAL PROJECTS
0000013276	2/23/2022	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - CP	0100	278.70 068	EDUCATIONAL PROJECTS
					926.41	EDUCATIONAL PROJECTS Total
0000013261	2/16/2022	PANORAMA EDUCATION, INC.	EDUCATIONAL SURVEYS	0100	5000.00 066	EDUCATIONAL SERVICES
0000013261	2/16/2022	PANORAMA EDUCATION, INC.	EDUCATIONAL SURVEYS	0100	22400.00 066	EDUCATIONAL SERVICES
0000013288	2/24/2022	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	1357.65 066	EDUCATIONAL SERVICES
0000013288	2/24/2022	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	4.00 066	EDUCATIONAL SERVICES
0000013289	2/24/2022	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	260.10 066	EDUCATIONAL SERVICES
					29021.75	EDUCATIONAL SERVICES Total
0000013194	2/3/2022	CABLE, PIPE & LEAK DETECTION,	UTILITY LOCATION - CO	1400	3350.00 077	FACILITIES MODERNIZATION
					3350.00	FACILITIES MODERNIZATION Total
0000013184	2/3/2022	FOLLETT SCHOOL SOLUTIONS INC.	LIBRARY BOOKS - HC	0100	1620.62 010	HILL CREEK SCHOOL
0000013214	2/8/2022	MAINTEX INC	CUSTODIAL SUPPLIES - HC	0100	142.50 010	HILL CREEK SCHOOL
0000013230	2/10/2022	SCHOOL SPECIALTY, INC	SCHOOL SITE SUPPLIES - HC	0100	63.36 010	HILL CREEK SCHOOL
0000013266	2/17/2022	AL'S SPORT SHOP	SCHOOL SITE APPAREL - HC	0100	15.06 010	HILL CREEK SCHOOL
0000013266	2/17/2022	AL'S SPORT SHOP	SCHOOL SITE APPAREL - HC	0100	21.53 010	HILL CREEK SCHOOL
0000013266	2/17/2022	AL'S SPORT SHOP	SCHOOL SITE APPAREL - HC	0100	15.06 010	HILL CREEK SCHOOL
0000013266	2/17/2022	AL'S SPORT SHOP	SCHOOL SITE APPAREL - HC	0100	21.53 010	HILL CREEK SCHOOL
0000013266	2/17/2022	AL'S SPORT SHOP	SCHOOL SITE APPAREL - HC	0100	15.06 010	HILL CREEK SCHOOL
0000013266	2/17/2022	AL'S SPORT SHOP	SCHOOL SITE APPAREL - HC	0100	21.53 010	HILL CREEK SCHOOL
0000013266	2/17/2022	AL'S SPORT SHOP	SCHOOL SITE APPAREL - HC	0100	15.06 010	HILL CREEK SCHOOL
0000013266	2/17/2022	AL'S SPORT SHOP	SCHOOL SITE APPAREL - HC	0100	21.53 010	HILL CREEK SCHOOL
0000013266	2/17/2022	AL'S SPORT SHOP	SCHOOL SITE APPAREL - HC	0100	15.06 010	HILL CREEK SCHOOL
0000013266	2/17/2022	AL'S SPORT SHOP	SCHOOL SITE APPAREL - HC	0100	21.53 010	HILL CREEK SCHOOL
0000013274	2/23/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - HC	0100	137.90 010	HILL CREEK SCHOOL
0000013274	2/23/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - HC	0100	66.30 010	HILL CREEK SCHOOL
0000013274	2/23/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - HC	0100	99.09 010	HILL CREEK SCHOOL
0000013275	2/23/2022	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES - HC	0100	58.15 010	HILL CREEK SCHOOL
0000013275	2/23/2022	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES - HC	0100	58.15 010	HILL CREEK SCHOOL
0000013275	2/23/2022	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES - HC	0100	153.51 010	HILL CREEK SCHOOL
0000013275	2/23/2022	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES - HC	0100	184.22 010	HILL CREEK SCHOOL
0000013275	2/23/2022	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES - HC	0100	58.15 010	HILL CREEK SCHOOL
0000013287	2/24/2022	REALLY GOOD STUFF INC	CLASSROOM SUPPLIES - HC	0100	25.83 010	HILL CREEK SCHOOL

0000013287	2/24/2022	REALLY GOOD STUFF INC	CLASSROOM SUPPLIES - HC	0100	6.95	010	HILL CREEK SCHOOL
0000013296	2/25/2022	BARNES AND NOBLE BOOKSELLERS	READING BOOK - HC	0100	234.10	010	HILL CREEK SCHOOL
					3055.19		HILL CREEK SCHOOL Total
0000013205	2/7/2022	CLEAR CHANNEL OUTDOOR HOLDINGS, INC.	ADVERTISEMENT - HR	0100	2500.00	065	HUMAN RESOURCES
0000013206	2/7/2022	SUPERINTENDENT OF SCHOOLS	DISTRICT SIGNS - HR	0100	201.50	065	HUMAN RESOURCES
0000013207	2/7/2022	SAVE-A-LIFE EDUCATORS INC	CPR/AED/FIRST-AID TRAINING -HR	0100	910.00	065	HUMAN RESOURCES
0000013247	2/15/2022	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	69.87	065	HUMAN RESOURCES
0000013247	2/15/2022	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	114.32	065	HUMAN RESOURCES
					3795.69		HUMAN RESOURCES Total
0000013177	2/1/2022	HOME DEPOT COMMERCIAL ACCOUNT	COVID SUPPLY - FILTERS	0100	64.92	075	MAINTENANCE
0000013180	2/1/2022	GREENSTONE LANDCARE, INC.	ARBOR SERVICES - PD	0100	1400.00	080	MAINTENANCE
0000013183	2/2/2022	WATKINS ENVIRONMENTAL, INC.	LEAD & ASBESTOS ABATEMENT - PD	0100	2465.00	075	MAINTENANCE
0000013211	2/7/2022	GILBERT CASTRO	FENCING REPAIRS - SC	0100	3775.00	075	MAINTENANCE
0000013212	2/7/2022	GILBERT CASTRO	FENCING REPAIRS - SC	0100	2550.00	075	MAINTENANCE
0000013213	2/8/2022	SUNBELT RENTALS	COVID RENTAL -EQUIPMENT RENTAL	0100	2265.41	075	MAINTENANCE
0000013215	2/8/2022	WESTERN ENVIRONMENTAL & SAFETY	ASBESTOS TESTING - PD	0100	1175.00	075	MAINTENANCE
0000013216	2/8/2022	USA SEALING	COVID SUPPLIES - FILTERS	0100	1939.18	075	MAINTENANCE
0000013217	2/8/2022	WESTERN FIRE PROTECTION, INC.	ANNUAL REPAIRS - CO	0100	500.00	075	MAINTENANCE
0000013218	2/9/2022	PACIFIC HVAC SERVICE	HVAC SERVICES - CP	0100	8894.00	075	MAINTENANCE
0000013225	2/10/2022	HODGE PRODUCTS INC	LOCK SUPPLIES - M&O	0100	54.33	075	MAINTENANCE
0000013226	2/10/2022	CABLE, PIPE & LEAK DETECTION,	LEAK REPAIR - RRMA - HC	0100	275.00	075	MAINTENANCE
0000013234	2/11/2022	AMERICAN AIR FILTER COMPANY, INC.	COVID SUPPLIES - FILTERS	0100	1034.79	075	MAINTENANCE
0000013234	2/11/2022	AMERICAN AIR FILTER COMPANY, INC.	COVID SUPPLIES - FILTERS	0100	1610.95	075	MAINTENANCE
0000013234	2/11/2022	AMERICAN AIR FILTER COMPANY, INC.	COVID SUPPLIES - FILTERS	0100	1282.27	075	MAINTENANCE
0000013234	2/11/2022	AMERICAN AIR FILTER COMPANY, INC.	COVID SUPPLIES - FILTERS	0100	760.41	075	MAINTENANCE
0000013235	2/11/2022	ABABA BOLT	SIGN SUPPLIES - M&O	0100	16.45	075	MAINTENANCE
0000013253	2/15/2022	ABILITY PLUMBING SERVICE & REPAIR	PLUMBING REPAIRS - M&O	0100	160.00	075	MAINTENANCE
0000013253	2/15/2022	ABILITY PLUMBING SERVICE & REPAIR	PLUMBING REPAIRS - M&O	0100	360.67	075	MAINTENANCE
0000013256	2/16/2022	MAJOR LEAGUE PEST	ANNUAL PEST CONTROL SERVICES	0100	944.00	080	MAINTENANCE
0000013257	2/16/2022	GREENSTONE LANDCARE, INC.	ARBOR SERVICES - SC	0100	1500.00	080	MAINTENANCE
0000013258	2/16/2022	MEACOR SIGNS	SCHOOL SIGNS - RS	0100	181.02	075	MAINTENANCE
0000013262	2/16/2022	GRAINGER	FENCE REPAIRS - CH	0100	707.98	075	MAINTENANCE
0000013263	2/16/2022	HOME DEPOT COMMERCIAL ACCOUNT	COVID SUPPLIES - FILTERS	0100	64.92	075	MAINTENANCE
0000013265	2/17/2022	C.A.S.H.	CASH MEMBER TUITION - M&O	0100	9532.00	075	MAINTENANCE
0000013272	2/18/2022	CALIFORNIA SCHOOL BOARDS ASSO	CASH ANNUAL CONFERENCE	0100	1300.00	075	MAINTENANCE
0000013277	2/23/2022	AMERICAN AIR FILTER COMPANY, INC.	COVID SUPPLIES - FILTERS	0100	2037.51	075	MAINTENANCE
0000013277	2/23/2022	AMERICAN AIR FILTER COMPANY, INC.	COVID SUPPLIES - FILTERS	0100	1878.73	075	MAINTENANCE
0000013277	2/23/2022	AMERICAN AIR FILTER COMPANY, INC.	COVID SUPPLIES - FILTERS	0100	1330.44	075	MAINTENANCE
0000013277	2/23/2022	AMERICAN AIR FILTER COMPANY, INC.	COVID SUPPLIES - FILTERS	0100	938.72	075	MAINTENANCE
0000013277	2/23/2022	AMERICAN AIR FILTER COMPANY, INC.	COVID SUPPLIES - FILTERS	0100	210.63	075	MAINTENANCE
0000013279	2/23/2022	ADVANCE PLUMBING CO	PLUMBING SERVICES - ERC	0100	2796.00	075	MAINTENANCE
0000013284	2/23/2022	WHITE CAP/HD SUPPLY	DEFERRED MAINT. LIGHTING - M&O	1400	192.43	075	MAINTENANCE
0000013285	2/23/2022	CITY ELECTRIC SUPPLY	DEFERRED MAINT. LIGHTING - M&O	1400	7861.71	075	MAINTENANCE
0000013298	2/25/2022	DAVE BANG ASSOCIATES INC	PLAYGROUND SUPPLIES - M&O	0100	2927.34	075	MAINTENANCE
					64986.81		MAINTENANCE Total
0000013268	2/18/2022	MAINTEX INC	JANITORIAL SUPPLIES - M&O	0100	144.43	074	OPERATIONS/CUSTODIAL
0000013268	2/18/2022	MAINTEX INC	JANITORIAL SUPPLIES - M&O	0100	18.32	074	OPERATIONS/CUSTODIAL
					162.75		OPERATIONS/CUSTODIAL Total

0000013181	2/2/2022	SCHOOL HEALTH CORPORATION	AED SUPPLIES - PD	0100	42.73	002	PEPPER DRIVE SCHOOL
0000013203	2/3/2022	THE ADVENTUROUS CHILD	SCHOOL FURNITURE - PD	0100	2256.00	002	PEPPER DRIVE SCHOOL
0000013241	2/11/2022	SKEDADDLE FUNDRAISERS	FUNDRAISER - PD	0100	6331.00	002	PEPPER DRIVE SCHOOL
0000013283	2/23/2022	HOME DEPOT COMMERCIAL ACCOUNT	SIGNAGE - PD	0100	12.15	002	PEPPER DRIVE SCHOOL
0000013297	2/25/2022	HOME DEPOT COMMERCIAL ACCOUNT	M&O SUPPLIES	0100	10.55	002	PEPPER DRIVE SCHOOL
					8652.43		PEPPER DRIVE SCHOOL Total
0000013199	2/3/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - OSTP	6300	36.62	072	PROJECT SAFE
0000013199	2/3/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - OSTP	6300	25.85	072	PROJECT SAFE
0000013199	2/3/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - OSTP	6300	7.53	072	PROJECT SAFE
0000013199	2/3/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - OSTP	6300	9.97	072	PROJECT SAFE
0000013199	2/3/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - OSTP	6300	9.69	072	PROJECT SAFE
0000013199	2/3/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - OSTP	6300	30.15	072	PROJECT SAFE
0000013199	2/3/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - OSTP	6300	10.72	072	PROJECT SAFE
0000013199	2/3/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - OSTP	6300	18.63	072	PROJECT SAFE
0000013199	2/3/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - OSTP	6300	15.04	072	PROJECT SAFE
0000013199	2/3/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - OSTP	6300	25.70	072	PROJECT SAFE
0000013224	2/10/2022	SMART & FINAL	FOOD SUPPLIES - OSTP	6300	50.00	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	25.84	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	19.63	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	25.84	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	25.84	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	22.95	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	27.91	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	27.99	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	22.26	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	18.30	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	79.71	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	20.46	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	36.12	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	372.00	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	13.78	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	191.99	072	PROJECT SAFE
0000013227	2/10/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	48.49	072	PROJECT SAFE
0000013229	2/10/2022	SMART & FINAL	FOOD SUPPLIES - PD PSAFE	6300	65.00	072	PROJECT SAFE
0000013267	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	20.46	072	PROJECT SAFE
0000013267	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	24.73	072	PROJECT SAFE
0000013267	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	11.20	072	PROJECT SAFE
0000013267	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	19.38	072	PROJECT SAFE
0000013267	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	13.95	072	PROJECT SAFE
0000013280	2/23/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - YALE	6300	69.66	072	PROJECT SAFE
0000013281	2/23/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PS OSTP	6300	32.22	072	PROJECT SAFE
0000013281	2/23/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PS OSTP	6300	12.88	072	PROJECT SAFE
0000013281	2/23/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PS OSTP	6300	12.88	072	PROJECT SAFE
0000013281	2/23/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PS OSTP	6300	300.62	072	PROJECT SAFE
0000013281	2/23/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PS OSTP	6300	5.16	072	PROJECT SAFE
0000013281	2/23/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PS OSTP	6300	21.53	072	PROJECT SAFE
0000013281	2/23/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PS OSTP	6300	11.80	072	PROJECT SAFE
					1840.48		PROJECT SAFE Total

0000013187	2/3/2022	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	105.85	005	PROSPECT AVENUE SCH
0000013255	2/16/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PA	0100	347.19	005	PROSPECT AVENUE SCH
0000013292	2/24/2022	TROXELL COMMUNICATIONS INC	TECHNOLOGY EQUIPMENT	0100	490.87	005	PROSPECT AVENUE SCH
0000013294	2/24/2022	ULINE	OUTDOOR FURNITURE - PA	0100	2470.98	005	PROSPECT AVENUE SCH
0000013301	2/28/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - PA	0100	64.60	005	PROSPECT AVENUE SCH
0000013301	2/28/2022	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - PA	0100	26.92	005	PROSPECT AVENUE SCH
					3506.41		PROSPECT AVENUE SCH Total
0000013202	2/3/2022	TWO WAY DIRECT	RADIO BATTERIES - RS	0100	174.01	009	RIO SECO SCHOOL
0000013250	2/15/2022	SKEDADDLE FUNDRAISERS	FUNDRAISER - RS	0100	286.50	009	RIO SECO SCHOOL
0000013250	2/15/2022	SKEDADDLE FUNDRAISERS	FUNDRAISER - RS	0100	5443.50	009	RIO SECO SCHOOL
0000013251	2/15/2022	MAINTEX INC	JANITORIAL SUPPLIES - RS	0100	40.40	009	RIO SECO SCHOOL
0000013251	2/15/2022	MAINTEX INC	JANITORIAL SUPPLIES - RS	0100	120.62	009	RIO SECO SCHOOL
0000013254	2/15/2022	EXCEL FUNDRAISING INC	FUNDRAISER - RS	0100	233.10	009	RIO SECO SCHOOL
0000013254	2/15/2022	EXCEL FUNDRAISING INC	FUNDRAISER - RS	0100	99.90	009	RIO SECO SCHOOL
0000013292	2/24/2022	TROXELL COMMUNICATIONS INC	TECHNOLOGY EQUIPMENT	0100	490.86	009	RIO SECO SCHOOL
0000013299	2/28/2022	DEMCO INC	SCHOOL SITE ORDER - RS	0100	64.19	009	RIO SECO SCHOOL
0000013299	2/28/2022	DEMCO INC	SCHOOL SITE ORDER - RS	0100	23.19	009	RIO SECO SCHOOL
0000013299	2/28/2022	DEMCO INC	SCHOOL SITE ORDER - RS	0100	53.82	009	RIO SECO SCHOOL
					7030.09		RIO SECO SCHOOL Total
0000013189	2/3/2022	ESPECIAL NEEDS, LLC	CRASH PADS - SPED	0100	458.91	067	SPECIAL EDUCATION
0000013189	2/3/2022	ESPECIAL NEEDS, LLC	CRASH PADS - SPED	0100	75.32	067	SPECIAL EDUCATION
0000013189	2/3/2022	ESPECIAL NEEDS, LLC	CRASH PADS - SPED	0100	27.95	067	SPECIAL EDUCATION
0000013189	2/3/2022	ESPECIAL NEEDS, LLC	CRASH PADS - SPED	0100	329.61	067	SPECIAL EDUCATION
0000013223	2/9/2022	LAKESHORE LEARNING MATERIALS	FLEXIBLE SEATING - CP	0100	193.93	067	SPECIAL EDUCATION
0000013223	2/9/2022	LAKESHORE LEARNING MATERIALS	FLEXIBLE SEATING - CP	0100	29.09	067	SPECIAL EDUCATION
0000013246	2/15/2022	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	169.38	067	SPECIAL EDUCATION
0000013246	2/15/2022	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	63.67	067	SPECIAL EDUCATION
0000013270	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CP	0100	350.13	067	SPECIAL EDUCATION
0000013270	2/18/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CP	0100	366.31	067	SPECIAL EDUCATION
0000013290	2/24/2022	APPLE INC	TECHNOLOGY EQUIPMENT	0100	4784.10	067	SPECIAL EDUCATION
0000013290	2/24/2022	APPLE INC	TECHNOLOGY EQUIPMENT	0100	43.10	067	SPECIAL EDUCATION
0000013291	2/24/2022	APPLE INC	TECHNOLOGY EQUIPMENT	0100	1076.42	067	SPECIAL EDUCATION
0000013291	2/24/2022	APPLE INC	TECHNOLOGY EQUIPMENT	0100	95.90	067	SPECIAL EDUCATION
0000013291	2/24/2022	APPLE INC	TECHNOLOGY EQUIPMENT	0100	128.22	067	SPECIAL EDUCATION
0000013291	2/24/2022	APPLE INC	TECHNOLOGY EQUIPMENT	0100	4.31	067	SPECIAL EDUCATION
0000013302	2/28/2022	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CP	0100	324.41	067	SPECIAL EDUCATION
0000013303	2/28/2022	LAKESHORE LEARNING MATERIALS	FLEX SEATING - CP	0100	184.23	067	SPECIAL EDUCATION
0000013303	2/28/2022	LAKESHORE LEARNING MATERIALS	FLEX SEATING - CP	0100	0.01	067	SPECIAL EDUCATION
					8705.00		SPECIAL EDUCATION Total
0000013200	2/3/2022	DEPARTMENT OF SOCIAL SERVICES	STATE PK LICENSING - 22-23	1200	605.00	012	STATE PRE-SCHOOL
					605.00		STATE PRE-SCHOOL Total
0000013204	2/7/2022	SANTEE CHAMBER OF COMMERCE	MEMBERSHIP RENEWAL	0100	195.00	062	SUPERINTENDENT DEPT
0000013278	2/23/2022	EPA K-9 & INVESTIGATIVE SERVICES, INC.	GUARDS FOR BOARD MEETING	0100	224.00	062	SUPERINTENDENT DEPT
0000013295	2/25/2022	SUPERINTENDENT OF SCHOOLS	NOTECARD/ENVELOPE A-6	0100	207.60	062	SUPERINTENDENT DEPT
					626.60		SUPERINTENDENT DEPT Total
0000013188	2/3/2022	DATEL SYSTEMS	TECHNOLOGY EQUIPMENT	0100	59.26	004	SYCAMORE CANYON SCH
0000013188	2/3/2022	DATEL SYSTEMS	TECHNOLOGY EQUIPMENT	0100	321.10	004	SYCAMORE CANYON SCH
0000013293	2/24/2022	AMERICAN HEART ASSOCIATION	DONATION - SC	0100	524.00	004	SYCAMORE CANYON SCH

0000013300	2/28/2022	TREETOP PRODUCTS	FURNITURE ORDER - SC	0100	4453.42 004	SYCAMORE CANYON SCH
					5357.78	SYCAMORE CANYON SCH Total
0000013245	2/15/2022	PROTELESIS	TECHNOLOGY EQUIPMENT	0100	884.00 073	TECHNOLOGY SERVICES
0000013271	2/18/2022	DATEL SYSTEMS	TECHNOLOGY EQUIPMENT	0100	1530.05 073	TECHNOLOGY SERVICES
0000013288	2/24/2022	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	4000	1357.65 073	TECHNOLOGY SERVICES
0000013288	2/24/2022	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	4000	4.00 073	TECHNOLOGY SERVICES
					3775.70	TECHNOLOGY SERVICES Total
0000013191	2/3/2022	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	11.84 076	TRANSPORTATION
0000013191	2/3/2022	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	187.57 076	TRANSPORTATION
0000013191	2/3/2022	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	134.80 076	TRANSPORTATION
0000013191	2/3/2022	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	54.94 076	TRANSPORTATION
0000013191	2/3/2022	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	13.80 076	TRANSPORTATION
0000013192	2/3/2022	SUNDANCE STAGE LINES	TRANSPORTATION SUPPLY	0100	2400.00 076	TRANSPORTATION
0000013192	2/3/2022	SUNDANCE STAGE LINES	TRANSPORTATION SUPPLY	0100	2175.00 076	TRANSPORTATION
0000013192	2/3/2022	SUNDANCE STAGE LINES	TRANSPORTATION SUPPLY	0100	3350.00 076	TRANSPORTATION
0000013193	2/3/2022	ROADONE	TRANSPORTATION SUPPLIES	0100	117.92 076	TRANSPORTATION
0000013195	2/3/2022	ASBURY ENVIRONMENTAL SVCS	TRANSPORTATION SUPPLIES	0100	95.00 076	TRANSPORTATION
0000013196	2/3/2022	STATE WATER RESOURCES CONTROL BOARD	PERMIT FEES - TRANS	0100	1738.00 076	TRANSPORTATION
0000013259	2/16/2022	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	7.53 076	TRANSPORTATION
0000013259	2/16/2022	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	26.10 076	TRANSPORTATION
0000013260	2/16/2022	LAWSON PRODUCTS	TRANSPORTATION SUPPLIES	0100	280.04 076	TRANSPORTATION
0000013264	2/16/2022	CAJON VALLEY UNION SCHOOL	TRANSPORTATION - 6 GRADE CAMP	0100	957.90 076	TRANSPORTATION
0000013304	2/28/2022	NORTHERN TOOL & EQUIPMENT	ACCOUNT RENEWAL - TRANS	0100	39.99 076	TRANSPORTATION
0000013305	2/28/2022	CAL PACIFIC TRUCK CENTER, LLC	TRANSPORTATION SERVICES	0100	4686.81 076	TRANSPORTATION
0000013306	2/28/2022	SNAP-ON TOOLS	TRANSPORTATION SUPPLIES	0100	259.68 076	TRANSPORTATION
0000013307	2/28/2022	ALL STAR GLASS	TRANSPORTATION SERVICES	0100	148.00 076	TRANSPORTATION
0000013308	2/28/2022	BORDER TIRE		0100	587.30 076	TRANSPORTATION
0000013308	2/28/2022	BORDER TIRE		0100	319.47 076	TRANSPORTATION
0000013309	2/28/2022	GROSSMONT UNION HIGH SCHOOL DISTRICT	6TH GRADE CAMP TRANSPORTATION	0100	1935.00 076	TRANSPORTATION
0000013310	2/28/2022	MASON'S SAW & LAWNMOWER SERVICE, INC.	TRANSPORTATION SUPPLIES	0100	98.87 076	TRANSPORTATION
0000013311	2/28/2022	RDO EQUIPMENT CO	TRANSPORTATION SUPPLIES	0100	144.67 076	TRANSPORTATION
					19770.23	TRANSPORTATION Total
0000013209	2/7/2022	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	527.98 078	WAREHOUSE
0000013210	2/7/2022	DELL MARKETING L.P.	INVENTORY REPLENISHMENT	0100	3608.33 078	WAREHOUSE
					4136.31	WAREHOUSE Total
					199128.71	Grand Total

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services (Location of Services)	Date(s) of Service	Amount	Funding
Beck's Entertainment and DJ Services	DJ for Jr. High Dance (Carlton Oaks School)	03/18/22	\$312.50	ASB

Vendor Name	Description of Services (Location of Services)	Dates(s) of Services	Original Amount and Approval Date	Requested Increase / Contract Cumulative Total	Funding
Wilda's Writing Workshop	Writing Training (Hill Creek School)	11/18/21 – 06/30/22	\$6,015.88 – 12/07/2021	\$10,000.00 / \$16,015.88	Hill Creek School

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.5.

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2021-22 and 2022-23 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Carlton Oaks School	6.8	51	\$0.58.5	\$202.88
Hill Creek School	13.6	70	\$0.58.5	\$556.92
Rio Seco School	7.6	124	\$0.58.5	\$551.30
Sycamore Canyon School	14.0	104	\$0.58.5	\$851.76
Total:				\$2,162.86

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$2,162.86 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.6.

Consent Item E.2.7.
 Prepared by Karl Christensen
 March 15, 2022

Acceptance of Donations, Grants, and Bequests

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
(None)			
GRANTS			
Music Grant: <ul style="list-style-type: none"> • DVDs, YouTube+ Account (C. Williams) 	\$100.00	Santee School District Foundation	Carlton Oaks School
BEQUESTS			
(None)			
TOTAL RECEIVED	\$100.00		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$100.00.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.7.

Consent Item E.2.8.
Prepared by Karl Christensen
March 15, 2022

Authorization to Solicit Formal Bids for Asphalt
Replacement Projects at Carlton Oaks and Hill Creek
Schools

BACKGROUND:

The District’s Deferred Maintenance Plan incorporates replacement of asphalt on the playgrounds at Carlton Oaks and Hill Creek schools. The projects will exceed the limits for CUPCCAA informal bids and will, therefore, require a formal bid process.

RECOMMENDATION:

It is recommended that the Board of Education authorize the soliciting of formal bids for the asphalt replacement projects at Carlton Oaks and Hill Creek schools.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

To be determined.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.8.

BACKGROUND:

Education Code Section 17620 authorizes school districts to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities provided that the district can demonstrate justification for levying fees. These are generally known as “Developer Fees.”

There are three (3) levels of Developer Fees allowed by law, each with their own set of conditions and criteria:

- Level 1 fees are the current statutory fees (also referred to as “Stirling Fees”) allowed under Education Code section 17620. The amount of these fees is subject to adjustment in even numbered years by action of the State Allocation Board (“SAB”). The fees were last adjusted in 2018 and will be considered again for adjustment by the SAB in January 2020. Santee currently levies the Level 1 fee and shares it with Grossmont High School District in a 62%/38% arrangement, with Santee receiving the higher amount. The current fees collected by Santee are as follows:
 - \$2.35 per square foot for residential
 - \$0.38 per square foot for commercial/industrial
- Level 2 fees are outlined in Government Code section 65995.5, and allow school districts to impose higher fees on residential construction if certain conditions are met. This level of developer fees is subject to a School Facility Needs Analysis (“SFNA”) based on Government Code section 65995.6. From 2008 through 2011, the District imposed Level 2 fees but reverted to Level 1 in 2012 since it no longer met the conditions. In addition to conducting an SFNA, school districts desiring to levy Level 2 fees must meet at least 2 of the following 4 criteria:

Criterion	Current Status	Criteria Met?
1. Multi-Track Year Round Enrollment.	The District does not operate multi-track year round	No
2. Local general obligation bond measure placed on the ballot in the past four years which received at least 50% plus one vote cast	Measure S, a \$15.3 million bond reauthorization, was passed by the voters in November 2018 with a 60.66% passage rate	Yes

3. Issued debt or incurred obligations for capital outlay totaling 15% of the local bonding capacity, including indebtedness repaid from property taxes, parcel taxes, general fund, special taxes, Mello-Roos funds approved by registered voters, Mello-Roos funds approved by landowners prior to November 4, 1998. If Mello-Roos funds approved by landowners after November 4, 1998 are included, the debt percentage increases from 15% to 30%.	For the 2021-22 fiscal year, the District's assessed valuation was \$8,136,820,263. The District's legal bonding capacity is 1.25% of that amount, or \$101.70 million. The District's outstanding bonded indebtedness as of June 30, 2021 is \$74.18 million, or 73% of its bonding capacity, well above the 15% requirement.	Yes
4. At least 20% of the teaching stations are relocatable	Currently, less than 7% of the District's teaching stations are relocatable	No

- Level 3 developer fees are outlined in Government Code section 65995.7, and may be implemented by a district if the State certifies that there is no money available for facilities

The District began levying Level 2 fees on March 18, 2020. Since the District continues to meet the criteria for levying Level 2 Developer Fees, Administration recommends conducting a new SFNA, as is required by the law. Capitol Public Finance Group has been conducting these and similar studies for the District for many years.

RECOMMENDATION:

It is recommended that the Board of Education approve the Agreement with Capitol Public Finance Group, LLC to conduct a School Facilities Needs Analysis.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

\$11,000.00 from Developer Fees

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.9.



MEMORANDUM

TO: KARL CHRISTENSEN
FROM: CHRIS TERRY
SUBJECT: DEVELOPER FEE GENERATION PROPOSAL
DATE: MARCH 3, 2022

Karl, we have prepared this memorandum to provide you with our scope of work and fee proposal to complete a Developer Fee Justification Study or School Facility Needs Analysis for the Santee School District. As you are aware, Education Code section 17620 authorizes a school district to levy a fee, charge, dedication or other requirement against any development project for the construction or reconstruction of school facilities, provided that the district can show justification for levying such fees. Government Code section 65995 limits the fee to be collected to the statutory fee, currently at \$4.79 per square foot of residential construction and \$0.78 per square foot of commercial/industrial construction, as of February 2022.

Developer Fee Justification Study

Education Code Section 17620 (AB 2926, Chapter 887/Statutes 1986), stipulates that “the Governing Board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities.” The purpose of collecting fees on residential and commercial/industrial development is to acquire funds to construct or reconstruct school facilities for the students generated by new residential and commercial/industrial developments. Revenues from fees collected on commercial/ industrial development may be used to pay for any of the following:

- Land (purchased or leased) for school facilities
- Design of school facilities
- Permit and plan checking fees
- Construction or reconstruction of school facilities
- Testing and inspection of school sites and school buildings
- Furniture for use in new school facilities
- Interim school facilities (purchased or leased) to house students generated by new development while permanent facilities are being constructed
- Legal and administrative costs associated with providing facilities to students generated by new development
- Administration of the collection of developer fees (including the costs of justifying the fees)
- Miscellaneous purposes resulting from student enrollment growth caused by new residential development

To levy and collect a “Developer Fee”, a school district must show a correlation (or “nexus”) between new residential, commercial and industrial development and the need for new school facilities.

To complete the District’s Developer Fee Justification Study, Capitol PFG will:

1. Work with the District to identify the school facility needs and costs;
2. Calculate the financial impact on the District of future residential and commercial/industrial developments;
3. Compare the projected revenues from developer fees to the costs of providing facilities to students generated by future developments;
4. Demonstrate the District satisfies the requirements of Government Code Section 66001 with respect to collection of Developer Fees (listed below):
 - Identification of the purpose of the fee
 - Identification of how the fee is to be used
 - Determine a reasonable relationship exists between the fee’s use and the type of project on which the fee is imposed
 - Determine a reasonable relationship exists between the need for the public facility and the type of project upon which the fee is imposed
 - Determine a reasonable relationship exists between the fee and the cost of the public facility attributable to the development on which the fee is imposed

Once all of the above information is gathered, we will prepare a formal justification report that can be considered by the District’s Board for approval.

School Facility Needs Analysis

Education Code section 17620 authorizes a school district to levy a fee, charge, dedication or other requirement against any development project for the construction or reconstruction of school facilities, provided that the district can show justification for levying such fees. Government Code section 65995 limits the fee to be collected to the statutory fee, unless a school district conducts a School Facility Needs Analysis (“SFNA”) and meets certain conditions.

The purpose of an SFNA is to establish the need for new school facilities for unhoused students which are attributable to new residential development within a district over a projected five year period. The SFNA takes into account current capacity, surplus capacity, and dedicated local funding sources.

If the District is eligible to levy Level 2 fees, Capitol PFG can prepare a SFNA on behalf of the District. As part of the process, Capitol PFG would perform each of the services as outlined on Page 4, section 1 of the RFP:

- Evaluate need for mitigation fees for new residential and commercial/industrial construction
- Evaluate fee structure for mitigation fees for residential and commercial/industrial construction
- Evaluate and prepare all needed reports to justify district developer fee rates
- Evaluate and report student rates for new construction of housing units
- Evaluate impact of all new development on district enrollment projections
- Evaluate and review all capital revenue sources available to the district
- Evaluate and review City and County master planning and the impact on the district
- Inventory existing land and facilities owned by the district
- Evaluate current district facilities and utilization

All services will be performed pursuant to Government Code Sections 65995.5, 65995.6, 65995.7 and Education Code Section 17071.30

Prior to the draft of the SFNA, Capitol PFG would estimate the amount of the Level 2 fee that the District would be able to levy, to ensure that that the SFNA is not prepared in those instances that of the Level 2 fee would be less than the Level 1 fee that the District would be able to levy. The District's SFNA will demonstrate that:

- Level 1 fees projected to be collected on proposed development projects will be inadequate to meet the elementary school facilities need that will occur within the District;
- The District is eligible to collect an alternative fee in excess of the statutory fee; and
- The District meets the requirements to collect the alternative Level 2 fees.

A SFNA is required to be adopted by resolution at a public hearing after it has been made available to the public for a period of not less than 30 days. The Alternative Fees (Level 2 or Level 3, discussed herein) are adopted by a resolution of the governing board as part of the adoption of the SFNA. The Alternative Fees authorized by the resolution take effect immediately and are in effect for a maximum of one year.

If the District is not eligible to levy Level 2 fees, Capitol PFG can prepare a statutory Level 1 Developer Fee Justification Study. This study would fulfill the requirements of Government Code section 66000 et. seq., showing the following nexus requirements:

- ◆ Identification of the purpose of the fee;
- ◆ Identification of how the fee is to be used;
- ◆ Determination of how a reasonable relationship exists between the fee's use and the type of development project on which the fee is imposed; and
- ◆ Determination of a reasonable relationship between the amount of the fee and the cost of the public facility or portion of the public facility attributable to the development on which the fee is imposed.

- ◆ Showing that the fee shall not include the costs attributable to existing deficiencies in public facilities, but may include the costs attributable to the increased demand for public facilities reasonably related to the development project in order to (1) refurbish existing facilities to maintain the existing level of service or (2) achieve an adopted level of service that is consistent with the general plan.

To complete a Developer Fee Justification Study on behalf of the District in order to justify the levy of developer fees, and assist the District through the implementation process, we would charge a flat fee of \$6,500 plus the costs of the required Notice of Public Hearing publication. For a School Facility Needs Analysis, we would charge a flat fee of \$11,000.

Please let me know if you have any questions or need additional information.

Consent Item E.2.10.
Prepared by Karl Christensen
March 15, 2022

Adoption of Resolution No. 2122-12 of the Board of Education of the Santee School District Supporting the City of Santee's Resolution of Application Requesting that the Local Agency Formation Commission of the County of San Diego Initiate Proceedings for the Weston Boundary Cleanup Reorganization

BACKGROUND:

In 2013, the City of San Diego and the City of Santee entered into an Annexation Agreement ("Annexation Agreement") with Pardee Homes to set forth the terms and conditions upon which the "Castlerock" residential development project property, now known as "Weston", would be detached from San Diego and annexed into the City of Santee. The Local Agency Formation Commission of the County of San Diego ("LAFCO") approved the reorganization in 2015.

During the development process, a discrepancy was discovered between the tentative map for the project and the annexation map whereby one-half of Trailridge Avenue remained in the jurisdiction of the City of San Diego and the other half was annexed into the City of Santee.

According to the attached annexation map, the District owns property, identified as Lot 9 of Map No. 1703. The District's property is located in San Diego and goes to the center-line of Trailridge Avenue. Property north of the center-line of Trailridge Avenue is within San Diego, while property south of the center-line of Trailridge Avenue is within Santee. The proposed annexation would transfer all of Trailridge Avenue to Santee. The remaining boundary area transfers depicted on the map do not affect the District's property.

The request for the District to support the application for the LAFCO boundary modifications will not adversely impact the District. The only change to the District's property will be the jurisdiction maintaining Trailridge Avenue. As Trailridge Avenue is currently divided between both San Diego and Santee, it would be appropriate for only one of the cities to have jurisdiction and maintenance responsibilities. Accordingly, the District can take action to support Santee's application to LAFCO.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 2122-12 of the Board of Education of the Santee School District Supporting the City of Santee's Resolution of Application Requesting That the Local Agency Formation Commission of the County of San Diego Initiate Proceedings for the Weston Boundary Cleanup Reorganization.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Minimal costs for attorney review.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.10.

RESOLUTION NO. 2022-12

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
SANTEE SCHOOL DISTRICT SUPPORTING THE CITY OF SANTEE'S
RESOLUTION OF APPLICATION REQUESTING THAT THE LOCAL AGENCY
FORMATION COMMISSION OF THE COUNTY OF SAN DIEGO
INITIATE PROCEEDINGS FOR THE
WESTON BOUNDARY CLEANUP REORGANIZATION**

WHEREAS, the City of Santee ("Santee") and TriPointe Homes (formerly Pardee Homes Inc.) have represented to the Santee School District ("School District") that the following factual statements are true and correct:

- On or about August 26, 2013, Santee, the City of San Diego ("San Diego"), Padre Dam Municipal Water District ("Padre Dam") and Pardee Homes, Inc. ("Pardee") ("Parties") entered into an Annexation Agreement ("Annexation Agreement"), to set forth the terms and conditions upon which a residential development project property consisting of approximately 108.72 acres for the proposed "Castlerock" Project, a development now known as Weston ("Property") would be detached from San Diego and annexed into Santee, Padre Dam, and County Service Areas ("CSAs") 69 and 135 ("Original Reorganization"); and
- On November 2, 2015, the Local Agency Formation Commission of the County of San Diego ("LAFCO") approved the Original Reorganization, accomplishing certain annexations and detachments as well as related sphere of influence amendments involving Santee, San Diego, Padre Dam, and County Service Areas 69 and 135; and
- During the development process, it was determined that a corrective effort would be needed to resolve discrepancies between the tentative map included in the Annexation Agreement and the annexation map ultimately adopted by LAFCO; specifically, portions of Weston Road and one-half of Trailridge Avenue (formerly Trancas Avenue), were split between Santee / Padre Dam, and San Diego, and the vernal pool lot that was to remain in San Diego was unintentionally annexed into Santee and Padre Dam; and
- Trailridge Avenue, which is owned by the Santee School District, is a frontage road that is subject to a Public Road Easement from the United States of America in favor of the City of San Diego, recorded June 7, 1965 as File No, 101350 of Official Records, and is depicted in Exhibit "A" attached hereto ("School District Property"); and
- As a result of these discrepancies, a corrective effort is needed to resolve inadvertent boundary description errors in order to ensure that the portions of Weston Road and Trailridge Avenue that are split between jurisdictions will be

annexed to and become a part of Santee and Padre Dam’s boundaries and spheres of influence; to adhere to conservation easements; and to ensure that the vernal pools and other portions of the San Diego Multi-Habitat Planning Areas are detached from Santee and Padre Dam, and annexed back into San Diego’s boundaries and sphere of influence; and

- The annexation of the School District Property into Santee would result in the entirety of Trailridge Avenue being located within Santee, allowing for maintenance by Santee of the entire roadway; and
- On January 26, 2022, Santee adopted a Resolution of Application requesting that LAFCO initiate proceedings for a reorganization (the “Weston Boundary Cleanup Reorganization”), that would accomplish the necessary boundary adjustments as indicated on Exhibit B; and

WHEREAS, the School District has reviewed the above factual statements and accepts them as true as to the School District Property and has reviewed the proposed Weston Boundary Cleanup Reorganization application and acknowledges that it only affects the School District Property in that the School District Property will be annexed to and become a part of Santee and Padre Dam’s boundaries; and

WHEREAS, the School District, as the owner of the School District Property, supports the annexation of the School District Property into Santee and Padre Dam, and therefore supports Santee’s application for the Weston Boundary Cleanup Reorganization.

NOW THEREFORE, THE BOARD OF EDUCATION OF THE SANTEE SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. The Board of Education of the Santee School District hereby adopts this Resolution in support of Santee’s application requesting LAFCO to initiate proceedings for the Weston Boundary Cleanup Reorganization.

Section 2. Staff is directed to ensure submission of this Resolution to LAFCO.

Section 3. This Resolution shall take effect upon adoption.

APPROVED, PASSED AND ADOPTED by the Board of Education of the Santee School District this 15th day of March 2022, by the following vote:

AYES:

NOES:

ABSENT:

APPROVED:

**Elana Levens-Craig
Board President**

EXHIBIT "A"

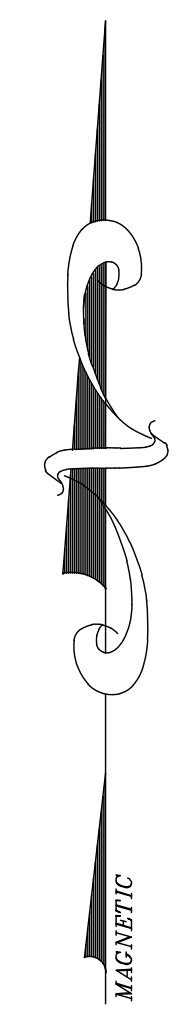
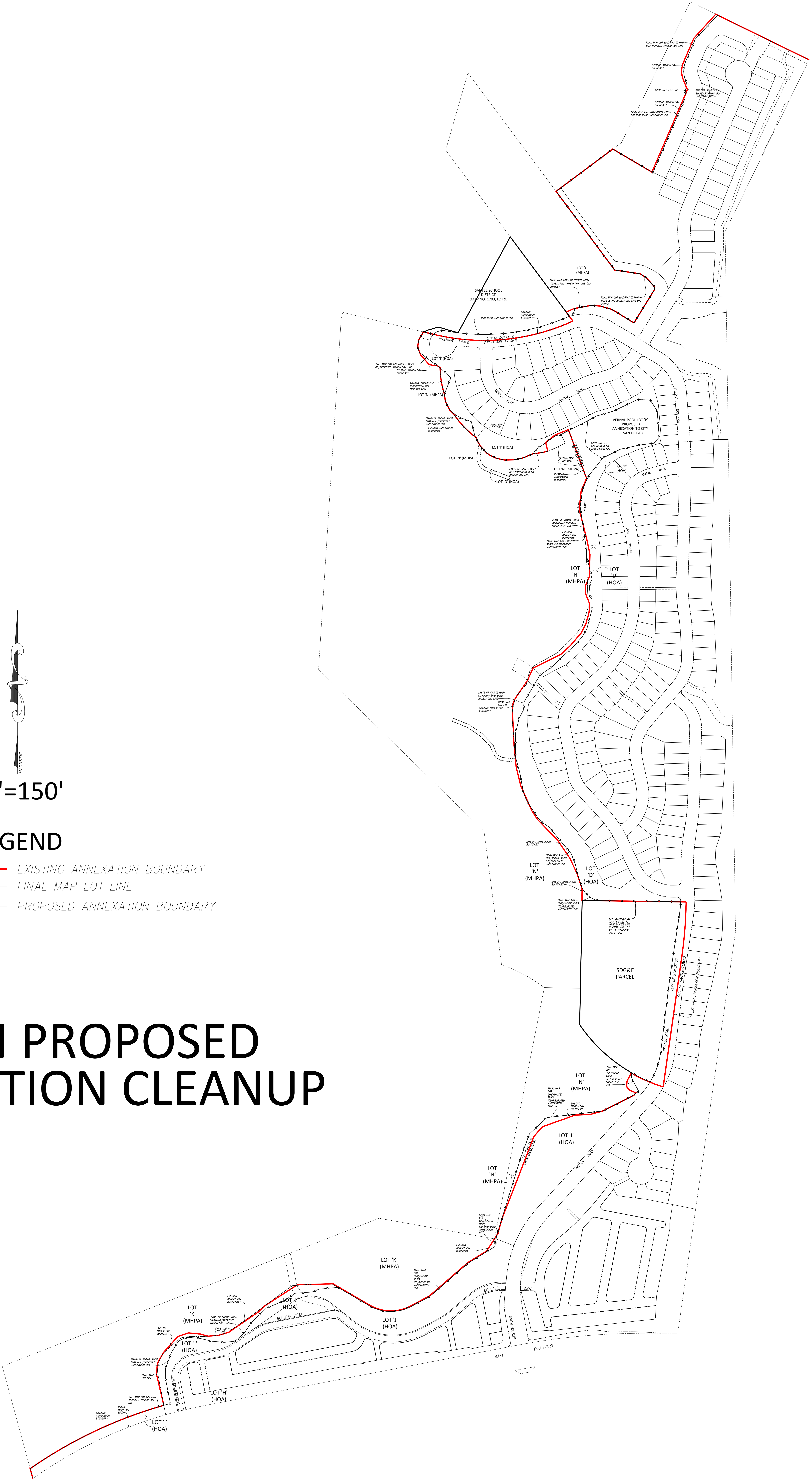
Map of School District Property to be Annexed

[attached behind this cover page]

EXHIBIT “B”

Map of Weston Property and Proposed Boundary Adjustments

[attached behind this cover page]



1"=150'

LEGEND

- EXISTING ANNEXATION BOUNDARY
- FINAL MAP LOT LINE
- PROPOSED ANNEXATION BOUNDARY

WESTON PROPOSED ANNEXATION CLEANUP

Consent Item E.3.1.

Approval of Extended Field Trip for Pepper Drive Fifth Grade Safety Patrol Students to the San Diego Zoo

Prepared by Dr. Stephanie Pierce
March 15, 2022

BACKGROUND:

Ms. Maria Parker, Vice Principal at Pepper Drive School, requests Board approval to take approximately 10 fifth grade students on an extended field trip to the San Diego Zoo on Saturday, March 26, 2022. The trip will begin at 8:00 a.m. at Pepper Drive School. This is a safety patrol reward field trip and the students will be supervised by staff from Pepper Drive School and two parents. Students will travel by district bus, returning to school at approximately 5:30 p.m.

The extended travel request form is attached for review.

RECOMMENDATION:

Administration recommends approval of the extended field trip to the San Diego Zoo for Pepper Drive fifth grade safety patrol students.

This recommendation supports the following District goal:

- Provide social, emotional and health service programs, integrated with community resources, to foster student character and personal well-being.

FISCAL IMPACT:

There is no cost to the District. All expenses for this reward field trip will be funded by the California Highway Patrol.

STUDENT ACHIEVEMENT IMPACT:

Participation in the safety patrol program provides students with a way to participate in their school community and learn the leadership skills necessary to support academic and social emotional development.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

SANTEE SCHOOL DISTRICT

EXTENDED FIELD TRIP REQUEST FORM

SCHOOL SITE(S): Pepper Drive DATE: 2/28/22

TEACHER(S): Mrs. Rosen, Ms. Albright, GRADE(S): 5
Mrs. Bailey

The sponsor of the organization desiring to take an extended trip will insure that the following requirements/stipulations are met and are presented to the principal in a timely manner:

DESTINATION OF TRIP: San Diego Zoo

Itinerary: Depart Pepper Drive School at 8:00 am
Depart from San Diego Zoo at 5:30 pm

Educational Objectives of the Trip: School safety, leadership

Specific Dates: 3/26/2022 Mode of Travel: School bus

Number of Student Participants: 10 Cost Per Student: N/A

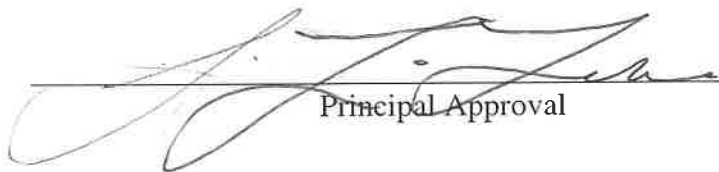
Insurance Coverage: District

Supervision: Mrs. Bailey

Number of Substitute Days Required: N/A

Money will be Raised or Provided to Cover Costs by: California Highway Patrol -
El Cajon Area

Provision for Financial Hardship Cases: N/A


Principal Approval

3/1/22
Date

Assistant Superintendent, Educational Services

Board Approval Date

Consent Item E.3.2.

Approval of Nonpublic Master Contract with Fred Finch for Residential Treatment Center Services and Nonpublic School Services

Prepared by Dr. Stephanie Pierce
March 15, 2022

BACKGROUND:

At times, students with disabilities demonstrate significant mental health needs. Fred Finch treatment center has a NPS program and a RTC program. The student currently attends the Fred Finch NPS school. The student also requires residential treatment at Fred Finch due to the need for intensive mental health intervention and to demonstrate educational progress. Room and Board and Mental Health Services are reimbursed to the District from the SELPA.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Master Contract with Fred Finch (RTC) for one student for the term beginning on March 9, 2022 through June 30, 2022. The Nonpublic Master Contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

Fred Finch	Number of Students	Cost per Month/Day	Total Cost
Specialized Therapeutic services	1	\$5,123 per month	\$20,492
Room and Board	1	\$14,331.00 per month	\$57,324
Mental Health Service	1	\$4,167.00 per month	\$16,668
TOTAL			\$94,484

STUDENT ACHIEVEMENT:

Some students require alternative settings and mental health intervention to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.2.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals, and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date
1. Bailey, Anissa	Long-Term LOA		Personal	Approve	08-22 to 06-23
2. Fabyan, Julia	Long-Term LOA		Personal	Approve	08-22 to 06-23
3. Goda, Arianna	Long-Term LOA		Personal	Approve	08-22 to 06-23
4. Pezanoski, Joanna	Long-Term LOA		Personal	Approve	08-22 to 06-23
5. Speaks, Kyla	Long-Term LOA		Personal	Approve	08-22 to 06-23
6. Tindle, Kristina	Long-Term LOA		Personal	Approve	08-22 to 06-23
7. White-Melton, Carol	Long-Term LOA		Personal	Approve	08-22 to 06-23

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Bartholomew, Melody	Sycamore Canyon	V-24	Retirement	06-08-22
2. Jarvis, Katy	Pepper Drive	VI-30	Resignation	06-08-22
3. Larkin, April	PRIDE Academy	IV-03	Resignation	06-08-22
4. Millman, Stephanie	Cajon Park	VI-07	Resignation	06-30-22
5. Peterson, Colleen	Rio Seco	V-18	Retirement	06-08-22

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Al Nakeeb, Sarah	Hill Creek	Food Service Worker I-A 20 A / 2.75 hrs #30019626	\$0.00	\$971.95	02-17-22
2. Dearth, Cassandra	Carlton Hills	Food Service Worker I-A 20 A / 2.75 hrs #30019627	\$0.00	\$971.95	02-23-22

3. Garcia, Livier	Hill Creek	Project Safe Assistant 17 C / 3.5 hrs #30002883	\$0.00	\$1,177.69	03-14-22
4. Mitchell, Brandi	Pepper Drive	Campus Aide 16.5 C / 2.75 hrs #10329401	\$0.00	\$904.01	02-28-22
5. Lane, Farrah	Cajon Park	Clerk Typist I 20.5 A / 3.75 hrs #30014366	\$0.00	\$1,359.46	03-07-22
6. Lozano, Lilliana	Chet F. Harritt	Instructional Assistant Special Education II 21 A / 6.0 hrs #30019500	\$0.00	\$2,226.90	03-07-22
7. Ogle, Heather	Rio Seco	Project Safe Assistant 17 C / 2.75 hrs #10325032	\$0.00	\$925.46	02-28-22
8. Price, Madelynn	Rio Seco	Instructional Assistant Special Education II 21 A / 6.0 hrs #30019146	\$0.00	\$2,226.90	02-22-22
9. Rhodes, Lacy	Chet F. Harritt	Food Service Worker I - A 20 A / 2.75 hrs #30019227	\$0.00	\$971.95	02-28-22
10. Rodriguez, Cynthia	Rio Seco	Campus Aide 16.5 C / 2.0 hrs #30003431	\$0.00	\$657.37	02-23-22
11. Rodriguez, Cynthia	Rio Seco	Out of School Time Group Leader 19.5 A / 5.75 hrs #10325053	\$0.00	\$1,984.75	02-17-22
12. Rodriguez, Erick	Technology	Computer Support Technician I 28.5 A / 8.0 hrs #30019624	\$0.00	\$4,286.53	03-08-22
13. Sorany, Ashna	Carlton Oaks	Campus Aide 16.5 C / 2.0 hrs #30018222	\$0.00	\$657.37	03-10-22

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Hassin, Marci	Carlton Oaks	Instructional Assistant Special Education II 21 D / 6.0 hrs #30015672 to <i>Instructional Assistant Special Education II 21 D / 6.0 hrs #30019633</i>	\$2,577.90	\$2,577.90	02-22-22
2. Long, Tory	Business Services	Director, Fiscal Services MGT 03 / 8.0 hrs #10328260 to <i>Director, Fiscal Services MGT 03 + PGI / 8.0 hrs #10328260</i>	\$10,720.58	\$10,828.58	03-01-22
3. Schloegel, Amanda	PRIDE Academy to Pepper Drive	Out of School Time Group Leader 19.5 E / 5.0 hrs #10325066 to <i>Out of School Time Site Leader 22 D / 5.75 hrs #10325039</i>	\$2,098.42	\$2,594.01	02-25-22

4. Stevenson, Jeanette	Rio Seco to Carlton Oaks	Food Service Worker I-A 20 A / 2.75 hrs #30018771 to Food Service Worker III 22 A / 3.75 hrs #10326335	\$971.95	\$1,461.84	03-07-22
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K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date
1. Al Azzam, Ali	Transportation	Bus Attendant 19 C / 6.17 hrs	Personal	Approve	03-25-22 to 05-25-22
2. Millsap, Cassandra	Chet F. Harritt	Secretary II - School 27 B / 8.0 hrs	Personal	Approve	11-01-22 to 04-28-23

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Al Nakeeb, Sarah	Child Nutritional Services	Food Service Worker I-A	Resignation	02-25-22
2. Covington, Laura	Transportation	Driver/Office Assistant	Resignation	03-07-22
3. Myers, Jennifer	Rio Seco	Campus Aide	Resignation	03-18-22

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Consent Item E.4.2.
Prepared by Tim Larson
March 15, 2022

Adoption of Revised Resolution No. 2022-11 for
Non-Reelection of Temporary Certificated Non-
Management Employees

BACKGROUND:

In order to release temporary certificated employees, the Board must serve notice to those employees who may not be offered employment for the next school year. Since the final impact of leaves, retirements, and other attrition is unknown at this time, the District has a practice of serving a notice of non-reelection to all temporary teachers. This notice does not impact the employees' rights for consideration of employment based upon need during the next school year.

RECOMMENDATION:

It is recommended that the Board of Education adopt revised Resolution No. 2022-11, regarding the non-reelection of temporary certificated non-management employees.

If the District is in a position to increase the number of classroom teachers to meet the demand, the District may hire back the appropriate number of temporary teachers in alignment with any increase in enrollment.

FISCAL IMPACT:

Fiscal impact is unknown at this time due to class reorganization.

STUDENT ACHIEVEMENT IMPACT:

There is no student achievement impact.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.2.

SANTEE SCHOOL DISTRICT
Revised Resolution No. 2022-11

WHEREAS, employees' number:

635919	632899	478553	510287	626393	625627	603793	627096
641292	508892	626909	627736	535875	641705	638769	642624
622634	391746	465465	617046	641286	641806	520302	640257
641291	639222	633757	642035	241702	641288	542899	637647
537065	638237	545148	625893	638476	637310	641295	637658
627726	606680	639197	645477	637473	644319	617607	620527
631987	607677	615568	645114	623987	546784	624762	
215440	438046	634841	639223	640997	638800	637294	

are temporary and/or probationary employees of the District hired for the 2021-2022 school year; and

WHEREAS, Education Code section 44954 authorizes Governing Boards of school districts to release temporary employees and not reelect them for the following school year; and

WHEREAS, Education Code Section 44929.21 requires that the Governing Board, on or before March 15th of the second probationary year, shall notify a probationary employee, in a position requiring certification qualifications, of the decision to reelect or not reelect the employee to such a position for the next succeeding school year; and

WHEREAS, the Governing Board of the Santee School District has determined to release employees' number:

635919	632899	478553	510287	626393	625627	603793	627096
641292	508892	626909	627736	535875	641705	638769	642624
622634	391746	465465	617046	641286	641806	520302	640257
641291	639222	633757	642035	241702	641288	542899	637647
537065	638237	545148	625893	638476	637310	641295	637658
627726	606680	639197	645477	637473	644319	617607	620527
631987	607677	615568	645114	623987	546784	624762	
215440	438046	634841	639223	640997	638800	637294	

effective June 8, 2022;

BE IT THEREFORE RESOLVED:

The Board hereby directs that a notice of release be sent by the District to employees' number:

635919	632899	478553	510287	626393	625627	603793	627096
641292	508892	626909	627736	535875	641705	638769	642624
622634	391746	465465	617046	641286	641806	520302	640257
641291	639222	633757	642035	241702	641288	542899	637647
537065	638237	545148	625893	638476	637310	641295	637658
627726	606680	639197	645477	637473	644319	617607	620527
631987	607677	615568	645114	623987	546784	624762	
215440	438046	634841	639223	640997	638800	637294	

notifying the employees of the Governing Board's decision to not reelect him/her for the 2022-2023 school year.

ADOPTED by the Governing Board of Santee School District this 15th day of March, 2022.

YES: _____
NOES: _____
ABSENT: _____

STATE OF CALIFORNIA
COUNTY OF SAN DIEGO

I, Ken Fox, Clerk of the Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of a revised resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

Ken Fox
Clerk of the Board of Education

March 15, 2022
Date

BACKGROUND:

The District will need 12 short-term Campus Aide shifts filled for June 6 – 7, 2022. The duties will consist of monitoring exit doors of school site polling locations at Cajon Park, PRIDE Academy, and Sycamore Canyon.

Below is the schedule for each school site:

Site	# of Exit Doors to Campus	Shift 1	Shift 2	# of Aides Needed	Total Paid Hours
Cajon Park	2	7:15 a.m. to 10:40 a.m.	10:40 a.m. to 2:20 p.m.	2 at 3 hrs 25 min; 2 at 3 hrs 40 min	14 hours; 10 minutes
PRIDE Academy	2	7:15 a.m. to 10:40 a.m.	10:40 a.m. to 2:20 p.m.	2 at 3 hrs 25 min; 2 at 3 hrs 40 min	
Sycamore Canyon	2	7:15 a.m. to 10:40 a.m.	10:40 a.m. to 2:20 p.m.	2 at 3 hrs 25 min; 2 at 3 hrs 40 min	14 hours; 10 minutes

Education Code section 45103 allows a governing Board to employ "short term employees" by designating the classification needed and a start and end time for the service. Presented tonight for Board approval are several short-term employment opportunities.

RECOMMENDATION:

It is recommended that the Board of Education approve short-term employment for the following positions:

- (12) campus aide positions for up to 4 hours per day, per person; June 6 – 7, 2022.

FISCAL IMPACT:

The approximate cost to employ the short-term positions will be between \$15.17 and \$17.57 per hour.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Consent Item E.4.4.
Prepared by Tim Larson
March 15, 2022

Approval to Accept the Grant for the
Education for Homeless Children and
Youth

BACKGROUND:

The California Department of Education has awarded the consortium to implement the goals of the Education for Homeless Children and Youth grant. Santee School District submitted a joint application with La Mesa-Spring Valley School District. La Mesa-Spring Valley School District serves as the fiscal lead for this grant. The goals for this grant are:

- To improve the academic outcomes for all homeless students in both Santee and La Mesa-Spring Valley School Districts by educating staff on the nature of homelessness and its effects on education.
- Provide training to school sites and employee groups on trauma and its effect on homeless students (McKinney-Vento and Trauma Informed Care programs).
- Increase homeless student attendance by 2% per school year by referring and coordinating additional services that will improve their connection to the school community.
- Parent outreach and support including additional transportation for parents and enrollment in after school childcare and/or homework programs.
- Increase connection and collaboration by identifying and connecting with 20 additional connections in the communities in East Region.

The program provides .2 FTE School Counselor/School Social Worker to offer support and referrals to homeless students and their families.

RECOMMENDATION:

Administration recommends that the Board of Education accept the Education for Homeless Children and Youth grant. This recommendation supports the following District goal:

- Develop social, emotional and health service programs to foster student character and personal well-being.

This recommendation supports the strategic planning area of promoting social, emotional and health services integrated with community services to foster student character and personal well-being.

FISCAL IMPACT:

This grant would provide up to \$32,000 each year for three years for Santee School District. These funds will support students and their families who are experiencing homelessness.

STUDENT ACHIEVEMENT:

By providing support for students, these students will be better prepared to learn in the classroom.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.4.

Item F. DISCUSSION AND/OR ACTION ITEMS

Agenda Item F.

Discussion and/or Action Item F.1.1.
Prepared by Dr. Kristin Baranski
March 15, 2022

Appointment of Coordinator,
Out-of-School (OST) Time Program

BACKGROUND:

Santee School District offers quality child-centered programs that provide a safe environment and a variety of opportunities to enrich the lives of children and youth through the Out-of-School Time programs.

With the transition of Chrishaun Green to Director, Administration conducted a thorough application review and interview process to find a replacement. Tonight, Administration recommends the appointment of Jessica Carrillo, for this management position, effective March 31, 2022.

Ms. Carrillo has been serving as the Quality Programs Coordinator for the YMCA of San Diego County since November 2017. Prior to that, Jessica was a Youth Leader I for Copley Family YMCA; an Assistant Site Supervisor and Site Supervisor for South Bay Family YMCA. Ms. Carrillo holds a Bachelor of Arts in Psychology and currently working on a Masters in Counseling, Licensed Marriage & Family Therapist (LMFT), and Licensed Professional Clinical Counselor (LPCC).

RECOMMENDATION:

It is recommended the Board of Education approve the appointment of Jessica Carrillo as the new Coordinator, Out-of-School Time Program, effective March 31, 2022.

FISCAL IMPACT:

Based on the salary schedule placement, the annual cost for this position is \$106,437 charged to Fund 63 for the Project SAFE program.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide essential staffing to support the transitions in education for students, staff, and parents.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

BACKGROUND:

This is the time of the year when the Board reviews their legislative goals in anticipation of the State Legislature beginning to develop legislation and bills that may impact education.

Administration has reviewed the Legislative Goals and Legislative Public Policy Statements and provided recommended revisions that would positively impact instruction and assist in maintaining fiscal solvency. The attached list is presented for Board consideration and direction to produce Board Legislative Goals for 2022 to be shared with local legislators.

Tonight, Past President Ryan, the Board's legislative representative, will facilitate any discussion by the Board about the Legislative Goals.

RECOMMENDATION:

It is recommended that the Board review the recommended revisions from Administration and provide any input and/or recommendations to produce Legislative Goals for 2022 which may be presented to legislative representatives for the upcoming legislative session. Action is at the discretion of the Board.

FISCAL IMPACT:

There is no current fiscal impact of this item.

STUDENT ACHIEVEMENT IMPACT:

Any legislation that may come about would have a direct impact in student achievement.

Motion: _____ Second: _____ Vote: _____ Agenda Item F.1.2.



SANTEE SCHOOL DISTRICT

March 15, 2022

PROPOSED 2022 LEGISLATIVE GOALS

1. Seek/support legislation to increase the base funding for the Local Control Formula in lieu of creating new categorical programs. Schools can simply not do more with new programs when they are already stretched thin trying to fund basic day-to-day operations.
2. Seek/support legislation to relieve the declining ADA impact due to COVID-19.
3. Seek/support legislation to expand options to modernize school facilities and build new classrooms without large District matching requirements.
4. Seek/support legislation to allow student and staff personal belief exemptions for the COVID-19 vaccine.

Discussion and Action Item F.2.1.
Prepared by Karl Christensen
March 15, 2022

Authorization to Distribute Request for Proposal
(RFP) for Installation of Camera Systems on
District Busses

BACKGROUND:

To enhance safety and provide documentation for incidents and accidents occurring with school district busses, Administration recommends equipping them with camera systems. Some of the new busses purchased within the last several years came equipped with these systems. This RFP will ensure the entire bus fleet is so equipped.

RECOMMENDATION:

It is recommended that the Board of Education authorize the distribution of a Request for Proposal (RFP) for installation of camera systems on District busses. Award of the RFP will be brought back to a subsequent meeting for consideration by the Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

To be determined and paid from remaining Land Sale Proceeds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.1.

Discussion and/or Action Item F.3.1.
Prepared by Tim Larson
March 15, 2022

Approval of 2022-2023, 2023-2024,
and 2024-2025 District School
Calendars

BACKGROUND:

The District Calendar Advisory Committee, comprised of representatives from employee associations, district administration, parents, and members of the Board, met to consider several options of school calendars for the upcoming three school years. Concerns addressed by the committee included meeting the needs of families with students in both elementary and high school districts and the placement of Parent-Teacher conferences.

The recommended school year calendars are attached to this item.

RECOMMENDATION:

It is recommended that the Board of Education approve the proposed District school calendars for the 2022-2023, 2023-2024, and 2024-2025 school years.

FISCAL IMPACT:

There is no fiscal impact to the general fund as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

Not applicable.

Motion: _____ Second: _____ Vote: _____ Agenda Item F.3.1.

Santee School District 2022-2023 School Calendar



July 2022						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

7/4 Independence Day
Observance

January 2023						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1/2 New Year's Day Observance
1/5 Classes Resume
1/16 MLK Day Observance

August 2022						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8/15 School Offices Open to Public
8/17 Teachers Return
8/24 Students Return

February 2023						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

2/13 Lincoln's Day Observance
2/20 Washington's Day
Observance

September 2022						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

9/5 Labor Day Observance

March 2023						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3/1 End of 2nd trimester (60 days)

October 2022						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

4/3-18 Spring Break
4/7 Local Holiday
4/17 Classes Resume

November 2022						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11/10 End of 1st Trimester (56 days)
11/11 Veteran's Day Observance
11/14-18 Parent/Teacher Conf -
Modified Days
11/21-25 Thanksgiving Break
11/24 Thanksgiving Day Observance
11/25 Local Holiday

May 2023						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

5/29 Memorial Day Observance

December 2022						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12/22-1/4 Winter Break
12/23 Local Holiday
12/26 Christmas Day Observance
12/27 Local Holiday in lieu of
Admission's Day
12/30 New Year's Day Observance

June 2023						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

6/14 End of 3rd Trimester (64 days)
6/14 Last School Day - Modified Day
6/19 Juneteenth Observance

- Holiday
- School Closure
- Classes Resume
- First/Last Day of School

- 9/25 - 9/27/22 Rosh Hashana
- 10/4 - 10/5/22 Yom Kippur
- 12/18 - 12/26/22 Hanukkah
- 3/22 - 4/20/23 Ramadan

Santee School District 2023-2024 School Calendar



July 2023						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7/4 Independence Day Observance

January 2024						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1/1 New Year's Day Observance
1/2 Local Holiday
1/8 Classes Resume
1/15 MLK Day Observance

August 2023						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

8/14 School Offices Open to Public
8/16 Teachers Return
8/23 Students Return

February 2024						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

2/12 Lincoln's Day Observance
2/19 Washington's Day Observance
2/28 End of 2nd trimester (60 days)

September 2023						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

9/4 Labor Day Observance

March 2024						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

3/25-4/5 Spring Break
3/29 Local Holiday

October 2023						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2024						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

3/25-4/5 Spring Break
4/8 Classes Resume

November 2023						
S	M	T	W	TH	F	S
					1	2
				3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

11/9 End of 1st Trimester (56 days)
11/10 Veteran's Day Observance
11/13-17 Parent/Teacher Conf - Modified Days
11/20-24 Thanksgiving Break
11/23 Thanksgiving Day Observance
11/24 Local Holiday

May 2024						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

5/27 Memorial Day Observance

December 2023						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

12/25-1/5 Winter Break
12/25 Christmas Day Observance
12/26 Local Holiday
12/27 Local Holiday in lieu of Admission's Day

June 2024						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

6/12 End of 3rd Trimester (64 days)
6/12 Last School Day - Modified Day
6/19 Juneteenth Observance

- Holiday
- School Closure
- Classes Resume
- First/Last Day of School

- 9/15 - 9/17/23 Rosh Hashana
- 9/24 - 9/25/23 Yom Kippur
- 12/7 - 12/15/23 Hanukkah
- 3/10- 4/8/24 Ramadan

Santee School District 2024-2025 School Calendar



July 2024						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

7/4 Independence Day Observance

January 2025						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1/1 New Year's Day Observance
1/6 Classes Resume
1/20 MLK Day Observance

August 2024						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

8/12 School Offices Open to Public
8/14 Teachers Return
8/21 Students Return

February 2025						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

2/10 Lincoln's Day Observance
2/17 Washington's Day Observance
2/27 End of 2nd trimester (60 days)

September 2024						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

9/2 Labor Day Observance

March 2025						
S	M	T	W	TH	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2024						
S	M	T	W	TH	F	S
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8	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2025						
S	M	T	W	TH	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

4/7-18 Spring Break
4/18 Local Holiday
4/21 Classes Resume

November 2024						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

11/8 End of 1st Trimester (57 days)
11/11 Veteran's Day Observance
11/12-18 Parent/Teacher Conf - Modified Days
11/25-29 Thanksgiving Break
11/28 Thanksgiving Day Observance
11/29 Local Holiday

May 2025						
S	M	T	W	TH	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

5/26 Memorial Day Observance

December 2024						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

12/23-1/3 Winter Break
12/23 Local Holiday in lieu of Admission's Day
12/24 Local Holiday
12/25 Christmas Day Observance
12/31 Local Holiday

June 2025						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

6/11 End of 3rd Trimester (63 days)
6/11 Last School Day - Modified Day
6/19 Juneteenth Observance

- Holiday
- School Closure
- Classes Resume
- First/Last Day of School

- 10/2 - 10/4/24 Rosh Hashana
- 10/11 - 10/12/24 Yom Kippur
- 12/25/24 - 1/2/25 Hanukkah
- 2/28 - 3/29/25 Ramadan

Discussion and/or Action Item F.3.2.
Prepared by Tim Larson
March 15, 2022

Ratification of Side Letter Agreement
between Santee School District and
Santee Teachers Association (STA)

BACKGROUND:

Santee School District and the Santee Teachers Association have negotiated a side letter regarding a hiring bonus for hard-to-fill certificated non-management positions.

The side letter agreement provides a \$15,000 hiring bonus to be paid over the first three years of employment, at \$5,000 per year. Equal payments of \$2,500 shall be made on the December and June pay warrants each year.

Santee Teachers Association leadership approved the side letter on February 24, 2022.

RECOMMENDATION:

It is recommended that the Board of Education ratify the side letter agreement between Santee School District and the Santee Teachers Association. The disclosure of bargaining is attached.

FISCAL IMPACT:

The fiscal impact of the agreement for 2021-2022 is \$0. The estimated fiscal impact for 2022-2023 is \$30,858.

STUDENT ACHIEVEMENT IMPACT:

This is a personnel item.

**Slide Letter
Between
Santee School District and Santee Teachers Association
February 23, 2022**

Hiring Incentive for Hard-to-Fill Positions

To maintain a competitive edge when recruiting and retaining new employees in "Hard-to-Fill" positions, the parties agree to the following:

The District will provide a hiring bonus not to exceed \$15,000 to newly hired, full time, hard to fill positions as follows:

1. To be eligible for this bonus, the employee must have not been employed by the District in the position being sought within the five (5) years preceding the new date of employment.
2. The bonus shall be paid over the first three (3) years of employment, at \$5,000 per year. Equal payments of \$2500 shall be made on the December and June pay warrants of each year.
3. The incentive shall be paid as wages to the employee and reported on the employee's Form W-2 as part of their annual compensation.
4. The District makes no representation whether the bonus may be considered creditable compensation by California State Teachers Retirement System or California Public Employees Retirement System.
5. If the employee leaves the position they were initially hired into for any reason, voluntarily or involuntarily, before completing three (3) years of service, the employee will not be entitled to any portion of the next scheduled set of December or June payments. For purposes of this paragraph, an employee who is placed on a reemployment list after exhausting all available leave shall be deemed to have separated from employment.
6. The District will provide notice to STA of positions being provided the hiring incentive prior to the incentive being offered.
7. The District reserves the right to discontinue providing signing bonuses to newly hired employees for any reason including but not limited to budget shortfalls, declining enrollment, and increased availability of qualified employees in a hard to fill position. Any employee who is receiving hiring bonuses at the time the District discontinues offering the incentive shall continue to receive the bi-annual payment until the full amount of the signing bonus is paid.
8. This term of this agreement is through February 1, 2023. Both groups agree to meet and discuss an extension if deemed necessary.

The parties agree that this Side Letter is non-precedent setting and applies only to positions the district deems necessary when hiring conditions may require an incentive. Nothing in this Side Letter waives, modifies, or amends any provisions of the CBA except as provided herein.

FOR THE ASSOCIATION:

Mulami Thakara

2-24-22

Date

FOR THE DISTRICT:

[Signature]

2/23/22

Date

Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);
GC § 3547.5 (Statutes of 2004, Chapter 52)

Santee School District

Name of Bargaining Unit: Santee Teachers Association (STA) Certified: x Classified: _____

The proposed agreement covers the period: Beginning: 2/23/2022 Ending: 2/1/2023

This agreement will be acted upon by the Governing Board at its meeting on: 3/15/2022
Date

A. Proposed Change in Compensation

Compensation	Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement					
		Current Year 2021-22		Year 2 2022-23		Year 3 2023-24	
		(a) \$	(b) \$	(c) %	(b) \$	(c) %	(b) \$
1. Step & Column - Increase (Decrease) due to movement plus any changes due to settlement	\$31,159,928.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
2. Salary Schedule - Increase (Decrease)	\$31,159,928.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
3. Other Compensation - Increase (Decrease) in Stipends, Bonuses, etc.	\$31,159,928.00	\$0.00	0.00%	\$25,000.00	0.08%	\$50,000.00	0.16%
4. Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	\$6,562,280.84	\$0.00	0.00%	\$5,837.50	0.09%	\$11,585.00	0.18%
5. Health/Welfare Benefits - Increase (Decrease)	\$3,399,370.16	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
6. Total Compensation - Increase (Decrease) Total Lines 1(a) thru 5(a)	\$41,121,579.00	\$0.00	0.00%	\$30,837.50	0.07%	\$61,585.00	0.15%
7. Total Number of Represented Employees	384.00	384.00	384.00	384.00	384.00	384.00	384.00
8. Total Compensation Cost for Average Employee - Increase (Decrease)	\$107,087.45	\$0.00	0.00%	\$80.31	0.07%	\$160.38	0.15%

Impact on other Funds: None

A. Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary:

\$15,000 stipend paid to new hires in selected "hard to fill" positions, as determined by the District, paid in 6 semi-annual payments over the course of 3 years. If employee terminates before the end of 3 years, employee would only be entitled to semi-annual payments already received and no portion of future scheduled payments.

B. Proposed Negotiated Changes in Non-Compensation Items (class size adjustments, staff development days, teacher prep time, etc.)

None

C. What are the specific impacts on instructional/support programs to accommodate the settlement? Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

None

D. What contingency language is included in the proposed agreement? Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.

MOU is for one year only and subject to subsequent negotiation if provision is to be extended

E. Source of Funding for Proposed Agreement

1. Current Year

No costs expected in current year. Costs will start in the 2022-23 school year.

2. How will the ongoing cost of the proposed agreement be funded in future years?

American Rescue Plan (ESSER III) funds

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations)

One-time agreement for 2021-22

F. Impact of Proposed Agreement on Current Year Unrestricted Reserves

1. State Reserve Standard

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$86,984,995
b. State Standard Minimum Reserve Percentage for this District	3.00%
c. Projected P-2 ADA	5,804.28
d. State Standard Minimum Reserve Amount for this District <i>(Line 1a times Line 1b, or \$50,000, whichever is greater, for a district with less than 1,001 ADA)</i>	\$2,609,549.85

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)


a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties	\$2,609,549.85
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$18,415,533.19
c. Special Reserve Fund 17-Budgeted Designated for Economic Uncertainties	
d. Special Reserve Fund 17-Budgeted Unappropriated Amount	
e. Total District Budgeted Unrestricted Reserves	\$21,025,083.04

3. Do unrestricted reserves meet the state standard minimum reserve amount? Yes No

G. Certification


The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and Government Code § 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.



 District Superintendent
 (Signature)

 3-2-22
 Date



 Chief Business Official
 (Signature)

 3-2-22
 Date

Contact Person: KARL CHRISTENSEN Telephone No.: 619-258-2321

H. Impact of Proposed Agreement on Current Year Operating Budget

Date of governing board approval of budget revisions in Col. 2: 3/15/2022
 in accordance with Education Code § 42142 and Government Code § 3547.5

Provide a copy of board-approved budget revisions and board minutes. In addition, provide two expenditure reports generated by the district's financial system: one showing the budget by major object before the changes and a second showing the budget by major object after the changes.

If the board-approved revisions are different from the proposed budget adjustments in Col. 2, provide a revised report upon approval of the district governing board.

	(Col. 1) Latest Board- Approved Budget Before Settlement as of 2021-22 2nd Interim 3/1/2022	(Col. 2) Adjustments as a Result of Settlement	(Col. 3) Other Revisions As Of: 3/1/2022	(Col. 4) (Cols. 1 + 2 + 3) Total Impact on Budget
REVENUES:				
LCFF Sources (8010-8099)	62,374,995			62,374,995
Remaining Revenues (8100-8799)	26,270,759			26,270,759
TOTAL REVENUES	88,645,754	0	0	88,645,754
EXPENDITURES:				0
1000 Certificated Salaries	36,866,156	0		36,866,156
2000 Classified Salaries	11,411,179	0		11,411,179
3000 Employee Benefits	19,618,666	0		19,618,666
4000 Books and Supplies	6,898,589			6,898,589
5000 Services and Operating Expenses	7,289,448			7,289,448
6000 Capital Outlay	1,126,078			1,126,078
7000 Other	407,040			407,040
TOTAL EXPENDITURES	83,617,156	0	0	83,617,156
OPERATING SURPLUS (DEFICIT)	5,028,598	0	0	5,028,598
OTHER SOURCES AND TRANSFERS IN	0		0	0
OTHER USES AND TRANSFERS OUT	3,367,839	0	0	3,367,839
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	1,660,759	0	0	1,660,759
BEGINNING BALANCE	23,572,622			23,572,622
CURRENT YEAR-ENDING BALANCE	25,233,381			25,233,381
COMPONENTS OF ENDING BALANCE:				
Nonspendable (9711-9719)	517,886		0	517,886
Restricted (9740)	3,215,613		0	3,215,613
Committed (9750/9760)	0		0	0
Assigned (9780)	474,800		0	474,800
Reserve Economic Uncertainties (9789)	2,609,550	0	0	2,609,550
Unassigned/Unappropriated (9790)	18,415,533			18,415,533

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown on page 1, please explain:

1st stipend not expected to be paid until 2022-23

Item G. BOARD POLICIES AND BYLAWS

Agenda Item G.

Board Policies and Bylaws Item G.1.1.
Prepared by Dr. Kristin Baranski
March 15, 2022

Second Reading: Revised Board Policies (BP):
• BP 6112 – School Day
• BP 6143 – Course of Study

BACKGROUND:

The attached revised Board Policy and Board Bylaw were updated to conform with California School Board Association’s (CSBA) language. Board policies were presented as first readings at the on March 1, 2022.

BP 6112 – School Day

Policy updated to reflect clarification in the California Department of Education's Frequently Asked Questions about Independent Study that minimum school day requirements for regular school attendance apply to traditional independent study programs.

BP 6143 – Course of Study

Policy updated to (1) expand student characteristics for which districts may not provide any course separately or require or refuse participation, (2) include that the district's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares students for high school graduation and career entry, and (3) clarify that the a-g requirements for the University of California and California State University system is 15 yearlong or 30 semesters.

RECOMMENDATIONS:

Revised Board Policy 6112 – School Day; Board Policy 6143 – Course of Study, are being presented for a second reading and adoption.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.1.

SCHOOL DAY

~~The Governing Board shall fix the length of the school day subject to the provisions of law.~~

~~The length of the school day shall apply equally to students with disabilities unless otherwise specified in the student's individualized education program or Section 504 plan.~~

~~The schedule for elementary schools shall include at least one daily period of recess of at least 20 minutes in length in order to provide students with unstructured but supervised opportunities for physical activity.~~

The Governing Board shall fix the length of the school day in accordance with law. (Education Code 46100)

At each school, the length of the school day shall be the same for all students, except as otherwise permitted by law. For any student with a disability, the length of the school day shall be as specified in the student's individualized education program or Section 504 plan.

The daily schedule for elementary schools shall include at least one period of recess of at least 20 minutes, during which students shall be provided supervised opportunities to engage in unstructured physical activity.

In establishing the daily instructional schedule for each secondary school, the Superintendent or designee shall give consideration to course requirements and curricular demands, availability of school facilities, and applicable legal requirements.

The Board encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.

Prior to implementing a block or alternative schedule that will allow secondary students to attend school for fewer school days than the total number of school days for which the school is in session, the Board shall consult in good faith, in an effort to reach agreement with the certificated and classified employees of the school, parents/guardians of the students who would be affected by the change, and the community at large. Such consultation shall include at least one public hearing for which the Board shall give adequate notice to the employees and to the parents/guardians of affected students. (Education Code 46162)

Legal Reference: (see next page)

Legal Reference:

EDUCATION CODE

37202 Equal time in all schools

37670 Year-round schools

46010 Total days of attendance

46100 Length of school day

46110-46119 ~~Attendance in Kindergarten and elementary schools, day of attendance~~

46140-46147 ~~Attendance in Junior high school and high school, day of attendance~~

46160-46162 Alternative schedule - junior high and high school

46170 Continuation schools, minimum day

46180 Opportunity schools, minimum day

46190-46192 Adult education classes, (day of attendance)-

46200-46206 Minimum instructional time

48200 ~~Compulsory attendance for~~ minimum school day

48663 Community day school, minimum school day

48800-48802 Concurrent enrollment in community college

51222 Physical education, instructional minutes

51760-51769.5 Work experience education

52325 Regional occupational center, minimum day

8970-8974 Early primary program, including extended-day kindergarten

Management Resources:

~~NATIONAL ASSOCIATION FOR SPORT AND PHYSICAL EDUCATION POSITION STATEMENTS~~

NASPE

Position Statement Recess for Elementary School Students, 2006

STATE BOARD OF EDUCATION POLICY STATEMENTS

99-03 Physical Education (PE) Requirements for Block Schedules, July 2006

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Extending Learning Time for Disadvantaged Students, August 1995

WEST ED PUBLICATIONS

Full-Day Kindergarten: Expanding Learning Opportunities, Policy Brief, April 2005

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

National Association for Sport and Physical Education: <http://www.aahperd.org/naspe>

State Board of Education: <http://www.cde.ca.gov/re/lr/wr/waiverpolicies.asp>

U.S. Department of Education: <http://www.ed.gov>

WestEd: <http://www.wested.org>

COURSES OF STUDY

The Governing Board recognizes that a well-aligned well-articulated sequence of courses fosters academic growth progress and provides for the best possible use of instructional time. The district's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful academically, professionally, and personally. in school, college, and/or the workplace.

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the district ~~and, as necessary, shall work with representatives of appropriate area districts to ensure articulation of courses between elementary and secondary schools.~~ As necessary, the Superintendent or designee shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which district students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, only utilizes prerequisites that are essential to success in a given program or course, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

The district shall not provide any course separately or require or refuse participation by any student on the basis of the student's actual or perceived sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, immigration status, race, ancestry, national origin, religion, color, mental or physical disability, or any other characteristic listed in Education Code 200 and 220, Government Code 11135, or Penal Code 422.55, or the student's association with a person or group with one or more of such actual or perceived characteristics. (Education Code 200, 220; Government Code 11135; Penal Code 422.55; 5 CCR 4940)

Elementary Grades

The Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary school course of study.

Secondary Grades

The district shall offer all otherwise qualified students in grades 7-12 a course of study that prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to attain entry-level employment skills in business or industry. The district's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares all students for high school graduation and career entry. (Education Code 51228)

In addition, the course of study for students in grades 9-12 shall include instruction in skills and

COURSES OF STUDY

~~knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years, in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities prior to graduation. (Education Code 51224, 51228)~~

The Superintendent or designee shall develop a process by which courses that meet California college admission criteria (referred to as "a-g" course requirements) are submitted to the University of California for review and certification. The Superintendent or designee shall maintain an accurate list of all current high school courses that have been so certified, shall ensure that the list is provided annually to all students in grades 9-12 and their parents/guardians, and shall make updated lists readily available. (Education Code 51229, 66204)

*Legal Reference:*CODE OF REGULATIONS, TITLE 5

10020-10049 Automobile driver education and training

10060 Physical education program

4940 Nondiscrimination; course access

EDUCATION CODE

33319.3 Driver education; CDE materials on road rage

33540 Standards for government and civics instruction ~~Government and civics instruction in interaction with government agencies~~

48980 Parental notifications

51202 Instruction in personal and public health and safety

51203 Instruction on alcohol, narcotics and restricted dangerous drugs

51204 Course of study designed for student's needs

51204.5 History of California; contributions of men, women and ethnic groups

51210-51212 ~~Areas~~ Course of study for grades 1-6

51220-51229 Course of study for grades 7-12

51241 Temporary, two-year or permanent exemption from physical education ~~Exemption from physical education~~51911-51921 Comprehensive health educational ~~plans~~51930-51939 California Healthy Youth Act ~~Comprehensive Sexual Health and HIV/AIDS Prevention Act~~

51940 Curriculum for brain and spinal cord injury prevention

53278 53280 ~~Supplemental School Counseling Program~~60040-60052 Requirements for instructional materials

66204 Certification of high school courses as meeting university admission criteria

HEALTH AND SAFETY CODE

11032 Definition of dangerous drugs

UNITED STATES CODE, TITLE 20

6101-6251 School-to-Work Opportunities Act of 1994

Management Resources:

WEB SITESCSBA: <http://www.csba.org>California Career Resource Network: <http://www.californiacareers.info> California Colleges.edu:<http://www.californiacolleges.edu>California Department of Education: <http://www.cde.ca.gov>University of California, Certified Course Lists: <http://doorways.ucop.edu/list>University of California, College Prep Online Courses and Services: <http://www.uccp.org>

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Revised:

SANTEE SCHOOL DISTRICT

Santee, California

Item H. EMPLOYEE ASSOCIATION COMMUNICATION

Item I. ORGANIZATIONAL BUSINESS

Item J. BOARD COMMUNICATION

Item K. CLOSED SESSION

Item L. RECONVENE TO PUBLIC SESSION

Item M. ADJOURNMENT

Agenda Items H, I, J, K, L and M.